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|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to use the verb GUSTAR correctly in written and spoken language.**I will be able to use and identify definite and indefinite articles in Spanish.* | El Día de Los Muertos* Reading
* Video clip

Create Double Bubble Halloween and Día de los MuertosColor sugar skull1.1, 1.2, 1.3, 4.1, 5.1*CITW:* * *Checking for understanding*

Tarea (HW)- No tarea  | Día de los Muertos cookie decorating and video The Book of LifeStandards 1.1, 1.2, 4.1, 5.1*CITW:* * *Practice and homework*
* *Checking for understanding*

Tarea (HW)- No Tarea | Gustar review with page 63 in book and complete activities #29 and #31 and check in classNotes: Definite and indefinite articles*Standards 1.1, 1.2, 4.1**CITW:* * *Practice and checking for understanding*

Tarea (HW)- Study for test next Thursday | Finish notes from WednesdayBeyonce def and indef artile video clipArticles practice ws and check in classPictionary with pages 56 and 57 vocabulary *Standards 1.1, 1.2, and 4.1**CITW:* * *Checking for understanding*
* *Practice*

Tarea (HW)- Study | Pictionary pages 56 and 57Notes on prepotion DEPractice page 64 actividades 32 and 33*Standards 1.1, 1.2, and 4.1**CITW:* * *Practice*
* *Checking for understanding*

Tarea (HW)- Test next Thursday |
| Español A | *I will be able to explain the importance of Día de los Muertos**I will be able to form an opinion on Día de los Muertos and write anargument paragraph**I will be able to use the unit 4 vocabulary in spoken and written language* | Día de los Muertos venn diagram and share with classCreate sugar skulls*Standards 1.1,1.2,1.3**CITW** *Cooperative group work*
* *Checking for understanding*
 | Continue working on sugar skullsDía de los Muertos video if timeOpinion: Would you celebrate Día de os Muertos? paragraph*Standards 1.1,1.2,1.3*CITW:* Checking for understanding

*Tarea (HW): No tarea* | Share opinion paragraphs on Día de los MuertosIntroduce Unit 4 vocabulary on months of the year and days of the weekMake flashcards with vocabulary*Standards 1.1,1.2,1.3**CITW:** *Checking for understanding*

Tarea (HW):No  | Finish flashcards and play race gameRain in April wsWe will rock you vocabulary video*Standards 1.1,1.2,1.3**CITW:** *Checking for understanding*

Tarea: NO  | Flashcard race gameRead pages 206-207 and complete activities c,d,e,f,and g and check in class |
| 6 ELA | *I will be able to determine important information and create a summary* *and explain* *I will be able to use and identify pronouns in written language.* | Reading-Read AloudFinish Close and Critical reading questions using article from ThursdayWriting- Review Personal pronouns and finish checking practice ws from ThursdayIntroduce antecedents and page 499 1-10 together on board | Reading-Read AloudUnit 7 Week1 Day 1 Drawing conclusions from illustrations and making inferencesWriting:Check pronoun ws from ThursdayCommon Core Warm upCheck antecedent wsIntroduce subject and object pronounsPractice with game and then whiteboards*CITW:** *Practice and note-taking*
 | Reading-Read AloudDay 2- Making InferencesComplete BLM 2 and practice drawing conclusions from textWriting: Common Core Warm UpPractice and review of pronouns*CITW:** *Practice and checking for understanding*

Study for assessment on Friday | Reading-Media CenterDay 3- Drawing conclusions with BLM 3Writing: Common Core Warm upReview games with pronouns for test tomorrow*CITW:** *Practice and note-taking*

Study for assessment tomorrow | HOURS 4 5 6Read AloudDay 4- Reading and Summarizing SkillsComplete BLM 4 and 5Writing:Common Core Warm UpPronoun Assessment |
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