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|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to use the verb GUSTAR correctly in written and spoken language.*  *I will be able to use and identify definite and indefinite articles in Spanish.* | El Día de Los Muertos   * Reading * Video clip   Create Double Bubble Halloween and Día de los Muertos  Color sugar skull  1.1, 1.2, 1.3, 4.1, 5.1  *CITW:*   * *Checking for understanding*   Tarea (HW)- No tarea | Día de los Muertos cookie decorating and video The Book of Life  Standards 1.1, 1.2, 4.1, 5.1  *CITW:*   * *Practice and homework* * *Checking for understanding*   Tarea (HW)- No Tarea | Gustar review with page 63 in book and complete activities #29 and #31 and check in class  Notes: Definite and indefinite articles  *Standards 1.1, 1.2, 4.1*  *CITW:*   * *Practice and checking for understanding*   Tarea (HW)- Study for test next Thursday | Finish notes from Wednesday  Beyonce def and indef artile video clip  Articles practice ws and check in class  Pictionary with pages 56 and 57 vocabulary  *Standards 1.1, 1.2, and 4.1*  *CITW:*   * *Checking for understanding* * *Practice*   Tarea (HW)- Study | Pictionary pages 56 and 57  Notes on prepotion DE  Practice page 64 actividades 32 and 33  *Standards 1.1, 1.2, and 4.1*  *CITW:*   * *Practice* * *Checking for understanding*   Tarea (HW)- Test next Thursday |
| Español A | *I will be able to explain the importance of Día de los Muertos*  *I will be able to form an opinion on Día de los Muertos and write anargument paragraph*  *I will be able to use the unit 4 vocabulary in spoken and written language* | Día de los Muertos venn diagram and share with class  Create sugar skulls  *Standards 1.1,1.2,1.3*  *CITW*   * *Cooperative group work* * *Checking for understanding* | Continue working on sugar skulls  Día de los Muertos video if time  Opinion: Would you celebrate Día de os Muertos? paragraph  *Standards 1.1,1.2,1.3*  CITW:   * Checking for understanding   *Tarea (HW): No tarea* | Share opinion paragraphs on Día de los Muertos  Introduce Unit 4 vocabulary on months of the year and days of the week  Make flashcards with vocabulary  *Standards 1.1,1.2,1.3*  *CITW:*   * *Checking for understanding*   Tarea (HW):No | Finish flashcards and play race game  Rain in April ws  We will rock you vocabulary video  *Standards 1.1,1.2,1.3*  *CITW:*   * *Checking for understanding*   Tarea: NO | Flashcard race game  Read pages 206-207 and complete activities c,d,e,f,and g and check in class |
| 6 ELA | *I will be able to determine important information and create a summary*  *and explain*  *I will be able to use and identify pronouns in written language.* | Reading-  Read Aloud  Finish Close and Critical reading questions using article from Thursday  Writing- Review  Personal pronouns and finish checking practice ws from Thursday  Introduce antecedents and page 499 1-10 together on board | Reading-  Read Aloud  Unit 7 Week1 Day 1  Drawing conclusions from illustrations and making inferences  Writing:  Check pronoun ws from Thursday  Common Core Warm up  Check antecedent ws  Introduce subject and object pronouns  Practice with game and then whiteboards  *CITW:*   * *Practice and note-taking* | Reading-  Read Aloud  Day 2- Making Inferences  Complete BLM 2 and practice drawing conclusions from text  Writing: Common Core Warm Up  Practice and review of pronouns  *CITW:*   * *Practice and checking for understanding*   Study for assessment on Friday | Reading-  Media Center  Day 3- Drawing conclusions with BLM 3  Writing:  Common Core Warm up  Review games with pronouns for test tomorrow  *CITW:*   * *Practice and note-taking*   Study for assessment tomorrow | HOURS 4 5 6  Read Aloud  Day 4- Reading and Summarizing Skills  Complete BLM 4 and 5  Writing:  Common Core Warm Up  Pronoun Assessment |
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