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|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to use the verb GUSTAR correctly in written and spoken language.* | Discuss tests from ThursdayFinish creating questions in the tú form with partnerSwap questions/answer and turn inNotes: Gustar1.1, 1.2, 1.3, 4.1, 5.1*CITW:* * *Practice and homework*
* *Checking for understanding*

Tarea (HW)- No tarea  | Review gustar notes and watch short video clipGustar ws and check in classGustar vocabulary page 56/57Sit and stand with pages 56/57 activityStandards 1.1, 1.2, 4.1, 5.1*CITW:* * *Practice and homework*
* *Checking for understanding*

Tarea (HW)- No Tarea | Review vocabulary using pages 56 and 57Partner entrvista:* Create 5 questions
* Need to be completed in tú form
* Answers need to be recorded and share with class

Page 63 Activity 29 and check in class*Standards 1.1, 1.2, 4.1**CITW:* * *Practice and checking for understanding*

Tarea (HW)- No Tarea | Expresáte box page 58Libro: page 58 #20,22, and 23¿Qué te gusta? worksheet *Standards 1.1, 1.2, and 4.1**CITW:* * *Checking for understanding*
* *Practice*

Tarea (HW)- Finish worksheet from class | Pronoun scavenger hunt with 5th hour*Standards 1.1, 1.2, and 4.1**CITW:* * *Practice*
* *Checking for understanding*

Tarea (HW)- no tarea |
| Español A | *I will be able to explain the importance of Día de los Muertos**I will be able to form an opinion on Día de los Muertos and write anargument paragraph* | Review Common Assessments from FridayRead about Día de los Muertos in Scholastic Magazine and answer comprehension questions with partner*Standards 1.1,1.2,1.3**CITW** *Cooperative group work*
* *Checking for understanding*
 | Review information from MondayUnited Streaming Video: Día de los Muertos and holidays in MexicoStudents will take notes during movie to compare and contrast to Halloween and funerals in U.S.*Standards 1.1,1.2,1.3*CITW:* Checking for understanding
* Note-taking

*Tarea (HW): No tarea* | Compete Venn diagram Halloween vs. Día de Los Muertos Create student altar drawings and write paragraph explaining personal altar*Standards 1.1,1.2,1.3**CITW:** *Checking for understanding*

Tarea (HW): Study for Common Assessment | Finish altars and share with class Día de Los Muerto ws*Standards 1.1,1.2,1.3**CITW:** *Checking for understanding*

Tarea: Study for Common Assessment | 6th hour- PBIS Assembly |
| 6 ELA | *I will be able to identify sequence of events.**I will be able to determine important information and create a summary* *I will be able to describe and explain features of the mystery genre* | Reading-Read AloudUnit 4 Week 3 Benchmark * Review inflection during reading

 Writing- Review Review personal narrative ideas and features of a good introductionShare with student rubric for narrative and have students begin introduction | Reading-Read AloudUnit 4 Week 2 Day 4 finish work with heterographs | Reading-Read AloudGuided Highlighted Reading and Close Reading wsWriting: Begin work on pronouns and share Powerpoint*CITW:** *Practice and note-taking*

*CITW:** *Practice and checking for understanding*

Study for assessment on Friday | Reading-Media CenterGuided Highlighted Reading and Close Reading ws finish from WednesdayWriting: pronoun practiceIndependent ReadWriting-Common Core Warm upContinue working on narratives and conference with teacher*CITW:** *Practice and note-taking*

Study for assessment tomorrow | HOURS 4 5 6½ DAY- END OF THE CARD MARKING |
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