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|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to use the verb GUSTAR correctly in written and spoken language.* | Discuss tests from Thursday  Finish creating questions in the tú form with partner  Swap questions/answer and turn in  Notes: Gustar  1.1, 1.2, 1.3, 4.1, 5.1  *CITW:*   * *Practice and homework* * *Checking for understanding*   Tarea (HW)- No tarea | Review gustar notes and watch short video clip  Gustar ws and check in class  Gustar vocabulary page 56/57  Sit and stand with pages 56/57 activity  Standards 1.1, 1.2, 4.1, 5.1  *CITW:*   * *Practice and homework* * *Checking for understanding*   Tarea (HW)- No Tarea | Review vocabulary using pages 56 and 57  Partner entrvista:   * Create 5 questions * Need to be completed in tú form * Answers need to be recorded and share with class   Page 63 Activity 29 and check in class  *Standards 1.1, 1.2, 4.1*  *CITW:*   * *Practice and checking for understanding*   Tarea (HW)- No Tarea | Expresáte box page 58  Libro: page 58 #20,22, and 23  ¿Qué te gusta? worksheet  *Standards 1.1, 1.2, and 4.1*  *CITW:*   * *Checking for understanding* * *Practice*   Tarea (HW)- Finish worksheet from class | Pronoun scavenger hunt with 5th hour  *Standards 1.1, 1.2, and 4.1*  *CITW:*   * *Practice* * *Checking for understanding*   Tarea (HW)- no tarea |
| Español A | *I will be able to explain the importance of Día de los Muertos*  *I will be able to form an opinion on Día de los Muertos and write anargument paragraph* | Review Common Assessments from Friday  Read about Día de los Muertos in Scholastic Magazine and answer comprehension questions with partner  *Standards 1.1,1.2,1.3*  *CITW*   * *Cooperative group work* * *Checking for understanding* | Review information from Monday  United Streaming Video: Día de los Muertos and holidays in Mexico  Students will take notes during movie to compare and contrast to Halloween and funerals in U.S.  *Standards 1.1,1.2,1.3*  CITW:   * Checking for understanding * Note-taking   *Tarea (HW): No tarea* | Compete Venn diagram Halloween vs. Día de Los Muertos  Create student altar drawings and write paragraph explaining personal altar  *Standards 1.1,1.2,1.3*  *CITW:*   * *Checking for understanding*   Tarea (HW): Study for Common Assessment | Finish altars and share with class  Día de Los Muerto ws  *Standards 1.1,1.2,1.3*  *CITW:*   * *Checking for understanding*   Tarea: Study for Common Assessment | 6th hour- PBIS Assembly |
| 6 ELA | *I will be able to identify sequence of events.*  *I will be able to determine important information and create a summary*  *I will be able to describe and explain features of the mystery genre* | Reading-  Read Aloud  Unit 4 Week 3 Benchmark   * Review inflection during reading     Writing- Review  Review personal narrative ideas and features of a good introduction  Share with student rubric for narrative and have students begin introduction | Reading-  Read Aloud  Unit 4 Week 2 Day 4 finish work with heterographs | Reading-  Read Aloud  Guided Highlighted Reading and Close Reading ws  Writing: Begin work on pronouns and share Powerpoint  *CITW:*   * *Practice and note-taking*   *CITW:*   * *Practice and checking for understanding*   Study for assessment on Friday | Reading-  Media Center  Guided Highlighted Reading and Close Reading ws finish from Wednesday  Writing: pronoun practice  Independent Read  Writing-  Common Core Warm up  Continue working on narratives and conference with teacher  *CITW:*   * *Practice and note-taking*   Study for assessment tomorrow | HOURS 4 5 6  ½ DAY- END OF THE CARD MARKING |
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