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|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to tell time in Spanish in written and spoken form.**I will be able to identify and use the verb SER correctly in written and spoken language**I will be able to identify and use Spanish adjectives in written and spoken language* | ¿Cómo eres? VideoSER packet1.1, 1.2, 1.3, 4.1, 5.1*CITW:* * *Identifying similarities and differences*
* *Practice and homework*
* *Checking for understanding*

Tarea (HW)- study for test on Thursday  | Check SER packetSentence Race Game using whiteboardsCharades/memory/ir de pesca.Standards 1.1, 1.2, 4.1, 5.1*CITW:* * *Identifying similarities and differences*
* *Practice and homework*
* *Checking for understanding*

Tarea (HW)- Study for test on Thursday | Beat It adjective video clipDazzler ws and check*Standards 1.1, 1.2, 4.1**CITW:* * *Practice and checking for understanding*

Tarea (HW)- Study for test tomorrow | SER ad adjective testGoal setting pre-test *Standards 1.1, 1.2, and 4.1**CITW:* * *Checking for understanding*
* *Practice*

Tarea (HW)- Study for SER and Adjective test on Thursday | Notes- question formation notesPage 52 #16 and #17 complete and check in classQuestion formation with partners in tú form (10 sentences)*Standards 1.1, 1.2, and 4.1**CITW:* * *Practice*
* *Checking for understanding*

Tarea (HW)- no tarea |
| Español A | *I will be able to use greeting vocabulary in both spoken and written language.**I will be able to use and identify the time in Spanish in spoken and written language**I will be able to tell time and use my skill in spoken and written language* | Review time with whiteboardsWB page 73 Actividades A-C and check in class with Disney partnerTelling time ws#2Race game with timeReview games*Standards 1.1,1.2,1.3**CITW** *Cooperative group work*
* *Checking for understanding*
 | Check telling time ws#2Complete study guide for time and numbers part 1*Standards 1.1,1.2,1.3*CITW:* Checking for understanding
* Note-taking

*Tarea (HW): Study for Common Assessment* | Check study guide for time Complete study guide part 2*Standards 1.1,1.2,1.3**CITW:** *Checking for understanding*
* *Practice and cooperative learning*

Tarea (HW): Study for Common Assessment | Check study guideReview games and telling time #3*Standards 1.1,1.2,1.3**CITW:** *Checking for understanding*
* *Practice*

Tarea: Study for Common Assessment | Unit 3 Common Assessment*CITW:** *Checking for understanding*

 Tarea: No Tarea |
| 6 ELA | *I will be able to identify sequence of events.**I will be able to determine important information and create a summary* *I will be able to describe and explain features of the mystery genre* | Reading-Read AloudUnit 4 Week 2 Day 4 Drawing Conclusions and heterographs* Heterographs game

Independent Reading and guided reading group 1Writing- Review Review personal narrative ideas and features of a good introductionShare with student rubric for narrative and have students begin introduction | Reading-Read AloudUnit 4 Week 2 Day 4 finish work with heterographsComplete Day 5 –comparing Complete BLM 5Independent Reading and guided reading group 2Writing-View PowerPoint on writing a personal narrative | Reading-Read AloudMystery Practice AssessmentIndependent Reading and guided reading group 3Writing:Write personal narrative and conference with teacher*CITW:** *Practice and note-taking*

*CITW:** *Practice and checking for understanding*

Study for assessment on Friday | Reading-Media CenterMystery AssessmentIndependent ReadWriting-Common Core Warm upContinue working on narratives and conference with teacher*CITW:** *Practice and note-taking*

Study for assessment tomorrow | Reading-Read AloudClose and Critical Reading practiceIndependent Reading and guided reading group 4Writing-Common Core Warm- upPersonal narrative continued and check and revise with peer*CITW:** *Checking for understanding*
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