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|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to tell time in Spanish in written and spoken form.*  *I will be able to identify and use the verb SER correctly in written and spoken language*  *I will be able to identify and use Spanish adjectives in written and spoken language* | ¿Cómo eres? Video  SER packet  1.1, 1.2, 1.3, 4.1, 5.1  *CITW:*   * *Identifying similarities and differences* * *Practice and homework* * *Checking for understanding*   Tarea (HW)- study for test on Thursday | Check SER packet  Sentence Race Game using whiteboards  Charades/memory/ir de pesca.  Standards 1.1, 1.2, 4.1, 5.1  *CITW:*   * *Identifying similarities and differences* * *Practice and homework* * *Checking for understanding*   Tarea (HW)- Study for test on Thursday | Beat It adjective video clip  Dazzler ws and check  *Standards 1.1, 1.2, 4.1*  *CITW:*   * *Practice and checking for understanding*   Tarea (HW)- Study for test tomorrow | SER ad adjective test  Goal setting pre-test  *Standards 1.1, 1.2, and 4.1*  *CITW:*   * *Checking for understanding* * *Practice*   Tarea (HW)- Study for SER and Adjective test on Thursday | Notes- question formation notes  Page 52 #16 and #17 complete and check in class  Question formation with partners in tú form (10 sentences)  *Standards 1.1, 1.2, and 4.1*  *CITW:*   * *Practice* * *Checking for understanding*   Tarea (HW)- no tarea |
| Español A | *I will be able to use greeting vocabulary in both spoken and written language.*  *I will be able to use and identify the time in Spanish in spoken and written language*  *I will be able to tell time and use my skill in spoken and written language* | Review time with whiteboards  WB page 73 Actividades A-C and check in class with Disney partner  Telling time ws#2  Race game with time  Review games  *Standards 1.1,1.2,1.3*  *CITW*   * *Cooperative group work* * *Checking for understanding* | Check telling time ws#2  Complete study guide for time and numbers part 1  *Standards 1.1,1.2,1.3*  CITW:   * Checking for understanding * Note-taking   *Tarea (HW): Study for Common Assessment* | Check study guide for time  Complete study guide part 2  *Standards 1.1,1.2,1.3*  *CITW:*   * *Checking for understanding* * *Practice and cooperative learning*   Tarea (HW): Study for Common Assessment | Check study guide  Review games and telling time #3  *Standards 1.1,1.2,1.3*  *CITW:*   * *Checking for understanding* * *Practice*   Tarea: Study for Common Assessment | Unit 3 Common Assessment  *CITW:*   * *Checking for understanding*     Tarea: No Tarea |
| 6 ELA | *I will be able to identify sequence of events.*  *I will be able to determine important information and create a summary*  *I will be able to describe and explain features of the mystery genre* | Reading-  Read Aloud  Unit 4 Week 2 Day 4 Drawing Conclusions and heterographs   * Heterographs game   Independent Reading and guided reading group 1  Writing- Review  Review personal narrative ideas and features of a good introduction  Share with student rubric for narrative and have students begin introduction | Reading-  Read Aloud  Unit 4 Week 2 Day 4 finish work with heterographs  Complete Day 5 –comparing Complete BLM 5  Independent Reading and guided reading group 2  Writing-View PowerPoint on writing a personal narrative | Reading-  Read Aloud  Mystery Practice Assessment  Independent Reading and guided reading group 3  Writing:  Write personal narrative and conference with teacher  *CITW:*   * *Practice and note-taking*   *CITW:*   * *Practice and checking for understanding*   Study for assessment on Friday | Reading-  Media Center  Mystery Assessment  Independent Read  Writing-  Common Core Warm up  Continue working on narratives and conference with teacher  *CITW:*   * *Practice and note-taking*   Study for assessment tomorrow | Reading-  Read Aloud  Close and Critical Reading practice  Independent Reading and guided reading group 4  Writing-  Common Core Warm- up  Personal narrative continued and check and revise with peer  *CITW:*   * *Checking for understanding* |
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