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|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to tell time in Spanish in written and spoken form.**I will be able to identify and use the verb SET correctly in written and spoken language**I will be able to identify and use Spanish adjectives in written and spoken language* | Whiteboard practice using the verb SER and pronounsSentence strip match up game Introduce adjectives using flashcards and page 44 in bookStandards 1.1, 1.2, 1.3, 4.1, 5.1*CITW:* * *Identifying similarities and differences*
* *Practice and homework*
* *Checking for understanding*

Tarea (HW)- No Tarea  | Adjective vocabulary list notesMake Ir De Pesca cards from vocabulary list Standards 1.1, 1.2, 4.1, 5.1*CITW:* * *Identifying similarities and differences*
* *Practice and homework*
* *Checking for understanding*

Tarea (HW)- Finish cards for game tomorrow | Check in Ir De Pesca cards for game and play gameReview and complete page 46 actividades 1 and 2 Check activities in class if time*Standards 1.1, 1.2, 4.1**CITW:* * *Cooperative learning*
* *Practice and checking for understanding*

Tarea (HW)- No Tarea | Exprésate box on page 47 and complete actividad 4Pictionary with adjectives as classPlay memory with Ir de Pesca cards *Standards 1.1, 1.2, and 4.1**CITW:* * *Checking for understanding*
* *Practice*

Tarea (HW)- Study for SER and Adjective test on Thursday | Pronoun practice 5th hour only*Standards 1.1, 1.2, and 4.1**CITW:* * *Practice*
* *Checking for understanding*

Tarea (HW)- Study for test next Thursday |
| Español A | *I will be able to use greeting vocabulary in both spoken and written language.**I will be able to use and identify numbers in Spanish in spoken and written language**I will be able to tell time and use my skill in spoken and written language* | Check in hw from Friday and reviewReview games*Standards 1.1,1.2,1.3**CITW** *Cooperative group work*
* *Checking for understanding*

*Study for number quiz tomorrow* | Number quiz 1-100Notes: telling time in SpanishPractice with clocks and whiteboards*Standards 1.1,1.2,1.3*CITW:* Checking for understanding
* Note-taking

*Tarea (HW): NO* | Review time notes and practice with clocksMake flashcards with time vocabulary and play race game*Standards 1.1,1.2,1.3**CITW:** *Checking for understanding*
* *Practice and cooperative learning*

Tarea (HW): No HW | Telling time practice with partners and whiteboardsTelling time worksheet #1 and check in class*Standards 1.1,1.2,1.3**CITW:** *Checking for understanding*

Tarea: Study for number quiz on Tuesday | *No class ½ day* |
| 6 ELA | *I will be able to identify sequence of events.**I will be able to determine important information* *I will be able to describe figurative language.* | NWEA testing | NWEA testing | Reading-Read AloudUnit 4 Week 2 Benchmark- Characteristics of a mystery* Complete BLM 1

Writing:Introduction to writing personal narrative intro and powerpoint*CITW:** *Practice and note-taking*

*CITW:** *Practice and checking for understanding*

Study for assessment on Friday | Reading-Read AloudUnit 4 Week 2 Using fix- up monitoring to read and understand mysteries* Complete BLM 2

Writing-Common Core Warm upReview intros to narratives and look at examples and brainstorm ideas*CITW:** *Practice and note-taking*

Study for assessment tomorrow | Reading-Read AloudUnit 4 Week 2 Benchmark- Summarizing events in a mystery* Complete Day 5 BLM 3

Writing-Common Core Warm- upContinue work from Thursday*CITW:** *Checking for understanding*
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