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|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to tell time in Spanish in written and spoken form.*  *I will be able to identify and use the verb SET correctly in written and spoken language*  *I will be able to identify and use Spanish adjectives in written and spoken language* | Whiteboard practice using the verb SER and pronouns  Sentence strip match up game  Introduce adjectives using flashcards and page 44 in book  Standards 1.1, 1.2, 1.3, 4.1, 5.1  *CITW:*   * *Identifying similarities and differences* * *Practice and homework* * *Checking for understanding*   Tarea (HW)- No Tarea | Adjective vocabulary list notes  Make Ir De Pesca cards from vocabulary list  Standards 1.1, 1.2, 4.1, 5.1  *CITW:*   * *Identifying similarities and differences* * *Practice and homework* * *Checking for understanding*   Tarea (HW)- Finish cards for game tomorrow | Check in Ir De Pesca cards for game and play game  Review and complete page 46 actividades 1 and 2  Check activities in class if time  *Standards 1.1, 1.2, 4.1*  *CITW:*   * *Cooperative learning* * *Practice and checking for understanding*   Tarea (HW)- No Tarea | Exprésate box on page 47 and complete actividad 4  Pictionary with adjectives as class  Play memory with Ir de Pesca cards  *Standards 1.1, 1.2, and 4.1*  *CITW:*   * *Checking for understanding* * *Practice*   Tarea (HW)- Study for SER and Adjective test on Thursday | Pronoun practice  5th hour only  *Standards 1.1, 1.2, and 4.1*  *CITW:*   * *Practice* * *Checking for understanding*   Tarea (HW)- Study for test next Thursday |
| Español A | *I will be able to use greeting vocabulary in both spoken and written language.*  *I will be able to use and identify numbers in Spanish in spoken and written language*  *I will be able to tell time and use my skill in spoken and written language* | Check in hw from Friday and review  Review games  *Standards 1.1,1.2,1.3*  *CITW*   * *Cooperative group work* * *Checking for understanding*   *Study for number quiz tomorrow* | Number quiz 1-100  Notes: telling time in Spanish  Practice with clocks and whiteboards  *Standards 1.1,1.2,1.3*  CITW:   * Checking for understanding * Note-taking   *Tarea (HW): NO* | Review time notes and practice with clocks  Make flashcards with time vocabulary and play race game  *Standards 1.1,1.2,1.3*  *CITW:*   * *Checking for understanding* * *Practice and cooperative learning*   Tarea (HW): No HW | Telling time practice with partners and whiteboards  Telling time worksheet #1 and check in class  *Standards 1.1,1.2,1.3*  *CITW:*   * *Checking for understanding*   Tarea: Study for number quiz on Tuesday | *No class ½ day* |
| 6 ELA | *I will be able to identify sequence of events.*  *I will be able to determine important information*  *I will be able to describe figurative language.* | NWEA testing | NWEA testing | Reading-  Read Aloud  Unit 4 Week 2 Benchmark-  Characteristics of a mystery   * Complete BLM 1   Writing:  Introduction to writing personal narrative intro and powerpoint  *CITW:*   * *Practice and note-taking*   *CITW:*   * *Practice and checking for understanding*   Study for assessment on Friday | Reading-  Read Aloud  Unit 4 Week 2 Using fix- up monitoring to read and understand mysteries   * Complete BLM 2   Writing-  Common Core Warm up  Review intros to narratives and look at examples and brainstorm ideas  *CITW:*   * *Practice and note-taking*   Study for assessment tomorrow | Reading-  Read Aloud  Unit 4 Week 2 Benchmark- Summarizing events in a mystery   * Complete Day 5 BLM 3   Writing-  Common Core Warm- up  Continue work from Thursday  *CITW:*   * *Checking for understanding* |
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