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|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to tell time in Spanish in written and spoken form.*  *I will be able to identify and use the months of the year and days of the week properly in Spanish.* | Introduce calendar vocabulary and fill in notes   * Songs   Complete book page 21 Act. # 27 and check in class  Standards 1.1, 1.2, 1.3, 4.1, 5.1  Tarea (HW)- Study for time and calendar test on Thursday | Review vocabulary from yesterday  Complete page 21 Act. #28  3 question practice orally around the room.   * Students must answer today’s date and their birthday   Begin study guide for test on Thursday  Standards 1.1, 1.2, 4.1, 5.1  *CITW:*   * *Identifying similarities and differences* * *Practice and homework* * *Checking for understanding*   Tarea (HW)- Finish book work from class | Finish study guide from Tuesday and check in class  Review games for test tomorrow  *Standards 1.1, 1.2, 4.1*  *CITW:*   * *Cooperative learning* * *Practice and checking for understanding*   Tarea (HW)- No Tarea | Calendar and Time Assessment  Notes- SER and the uses of SER  *Standards 1.1, 1.2, and 4.1*  *CITW:*   * *Checking for understanding* * *Note-taking*   Tarea (HW)- NO | Review exams and questions  Ser review and video  Complete page 24 Acts. #32,33, and 34  *Standards 1.1, 1.2, and 4.1*  *CITW:*   * *Practice* * *Checking for understanding*   Tarea (HW)- Finish book pages if not completed in class |
| Español A | *I will be able to use greeting vocabulary in both spoken and written language.*  *I will be able to use and correctly identify Spanish pronouns.* | Review alphabet from Friday  Alphabet bingo  Spelling game with partners and table  Flyswatter- review game  *Standards 1.1,1.2,1.3*  *CITW*   * *Cooperative group work* * *Checking for understanding*   *No Tarea* | Common Assessment #2  Notes- introduction to numbers in Spanish   * Read pages 30-31   Complete page 13 and 14 in Spanish Workbook in class and check  *Standards 1.1,1.2,1.3*  CITW:   * Cooperative learning * Checking for understanding * Note-taking   *Tarea (HW): NO* | Review numbers  Play number games with number ball and dice game  Complete pages 32-24 Acts. D, e, f, g, h, and I  *Standards 1.1,1.2,1.3*  *CITW:*   * *Checking for understanding* * *Practice and cooperative learning*   Tarea (HW): Study for number quiz on Tuesday | Check homework from Wednesday  Number bingo  Large number practice with whiteboards  *Standards 1.1,1.2,1.3*  *CITW:*   * *Checking for understanding*   Tarea: Study for number quiz on Tuesday | Number review worksheet packet  *Standards 1.1,1.2,1.3*  *CITW:*   * *Checking for understanding*   Tarea (HW): Study for number quiz on Tuesday |
| 6 ELA | *I will be able to identify sequence of events.*  *I will be able to determine important information*  *I will be able to describe figurative language.* | Reading-  Read Aloud  Unit 4 Week 1 Benchmark- Identifying important ideas from pictures and summarizing facts into big ideas   * Summarize poster from Day 1 as class (The Duel)   Writing-  Common Core Warm- up  Figurative language assessment (hyperbole, synonym, idiom)  *CITW:*   * *Checking for understanding* * *practice*   NO HW | *Reading-*  *Read Aloud*  Unit 4 Week 1 Benchmark- Identifying important ideas from pictures and summarizing facts into big ideas   * Complete Day 2 and BLM 2 * Discuss what Fix up monitoring is and practice   *Writing-*  Common Core Warm- up  Review assessment from Monday  Introduce figurative language (alliteration, onomatopoeia)  *CITW:*   * *Checking for understanding* * *practice*   NO HW | Reading-  Read Aloud  Unit 4 Week 1 Benchmark- Identifying important ideas from pictures and summarizing facts into big ideas   * Complete Day 3 and BLM 3 * Practice summarizing information in text   Writing-  Common Core Warm- up  Practice using new figurative language from Tuesday  *CITW:*   * *Practice and note-taking*   *CITW:*   * *Practice and checking for understanding*   Study for assessment on Friday | Reading-  Read Aloud  Unit 4 Week 1 Benchmark- Identifying important ideas from pictures and summarizing facts into big ideas   * Complete Day 4 and BLM 4 * Practice answering text- dependent comprehension questions   Writing-  Common Core Warm up  Review games and videos assessment tomorrow  *CITW:*   * *Practice and note-taking*   Study for assessment tomorrow | Reading-  Read Aloud  Unit 4 Week 1 Benchmark- Identifying important ideas from pictures and summarizing facts into big ideas   * Complete Day 5 BLM 5 * Complete written response assessment   Writing-  Common Core Warm- up  End of the unit Figurative language assessment  *CITW:*   * *Checking for understanding* |
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