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|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to tell time in Spanish in written and spoken form.**I will be able to identify and use the months of the year and days of the week properly in Spanish.* | Introduce calendar vocabulary and fill in notes* Songs

Complete book page 21 Act. # 27 and check in classStandards 1.1, 1.2, 1.3, 4.1, 5.1Tarea (HW)- Study for time and calendar test on Thursday  | Review vocabulary from yesterdayComplete page 21 Act. #283 question practice orally around the room. * Students must answer today’s date and their birthday

Begin study guide for test on Thursday Standards 1.1, 1.2, 4.1, 5.1*CITW:* * *Identifying similarities and differences*
* *Practice and homework*
* *Checking for understanding*

Tarea (HW)- Finish book work from class | Finish study guide from Tuesday and check in classReview games for test tomorrow*Standards 1.1, 1.2, 4.1**CITW:* * *Cooperative learning*
* *Practice and checking for understanding*

Tarea (HW)- No Tarea | Calendar and Time AssessmentNotes- SER and the uses of SER *Standards 1.1, 1.2, and 4.1**CITW:* * *Checking for understanding*
* *Note-taking*

Tarea (HW)- NO | Review exams and questionsSer review and videoComplete page 24 Acts. #32,33, and 34*Standards 1.1, 1.2, and 4.1**CITW:* * *Practice*
* *Checking for understanding*

Tarea (HW)- Finish book pages if not completed in class |
| Español A | *I will be able to use greeting vocabulary in both spoken and written language.**I will be able to use and correctly identify Spanish pronouns.* | Review alphabet from FridayAlphabet bingoSpelling game with partners and tableFlyswatter- review game*Standards 1.1,1.2,1.3**CITW** *Cooperative group work*
* *Checking for understanding*

*No Tarea* | Common Assessment #2Notes- introduction to numbers in Spanish* Read pages 30-31

Complete page 13 and 14 in Spanish Workbook in class and check*Standards 1.1,1.2,1.3*CITW:* Cooperative learning
* Checking for understanding
* Note-taking

*Tarea (HW): NO* | Review numbers Play number games with number ball and dice gameComplete pages 32-24 Acts. D, e, f, g, h, and I *Standards 1.1,1.2,1.3**CITW:** *Checking for understanding*
* *Practice and cooperative learning*

Tarea (HW): Study for number quiz on Tuesday | Check homework from WednesdayNumber bingoLarge number practice with whiteboards*Standards 1.1,1.2,1.3**CITW:** *Checking for understanding*

Tarea: Study for number quiz on Tuesday | Number review worksheet packet*Standards 1.1,1.2,1.3**CITW:** *Checking for understanding*

Tarea (HW): Study for number quiz on Tuesday |
| 6 ELA | *I will be able to identify sequence of events.**I will be able to determine important information* *I will be able to describe figurative language.* | Reading-Read AloudUnit 4 Week 1 Benchmark- Identifying important ideas from pictures and summarizing facts into big ideas* Summarize poster from Day 1 as class (The Duel)

Writing-Common Core Warm- upFigurative language assessment (hyperbole, synonym, idiom)*CITW:* * *Checking for understanding*
* *practice*

NO HW | *Reading-**Read Aloud*Unit 4 Week 1 Benchmark- Identifying important ideas from pictures and summarizing facts into big ideas* Complete Day 2 and BLM 2
* Discuss what Fix up monitoring is and practice

*Writing-*Common Core Warm- upReview assessment from MondayIntroduce figurative language (alliteration, onomatopoeia)*CITW:** *Checking for understanding*
* *practice*

NO HW | Reading-Read AloudUnit 4 Week 1 Benchmark- Identifying important ideas from pictures and summarizing facts into big ideas* Complete Day 3 and BLM 3
* Practice summarizing information in text

Writing-Common Core Warm- upPractice using new figurative language from Tuesday*CITW:** *Practice and note-taking*

*CITW:** *Practice and checking for understanding*

Study for assessment on Friday | Reading-Read AloudUnit 4 Week 1 Benchmark- Identifying important ideas from pictures and summarizing facts into big ideas* Complete Day 4 and BLM 4
* Practice answering text- dependent comprehension questions

Writing-Common Core Warm upReview games and videos assessment tomorrow*CITW:** *Practice and note-taking*

Study for assessment tomorrow | Reading-Read AloudUnit 4 Week 1 Benchmark- Identifying important ideas from pictures and summarizing facts into big ideas* Complete Day 5 BLM 5
* Complete written response assessment

Writing-Common Core Warm- upEnd of the unit Figurative language assessment*CITW:** *Checking for understanding*
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