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|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to use and identify letters in the Spanish alphabet.*  *I will be able to identify and use Spanish pronouns in written and spoken language.*  *I will be able to tell time in Spanish in written and spoken form.* | Have back and review quizzes  Pretest of district midterm  Standards 1.1, 1.2, 1.3, 4.1, 5.1  Tarea (HW)- NO | Notes- telling time in Spanish   * Practice in class with individual clocks * Whiteboard practice   Complete pages 20-21 Actividades 25 and 26  Standards 1.1, 1.2, 4.1, 5.1  *CITW:*   * *Identifying similarities and differences* * *Practice and homework* * *Checking for understanding*   Tarea (HW)- Finish book work from class | Check homework from Tuesday  Finish telling time notes   * Practice with clocks and whiteboards   Complete telling time worksheet  *Standards 1.1, 1.2, 4.1*  *CITW:*   * *Cooperative learning* * *Practice and checking for understanding*   Tarea (HW)- bring coloring supplies to class for tomorrow | Students will create individual student schedules   * Review requirement s and student examples   *Standards 1.1, 1.2, and 4.1*  *CITW:*   * *Checking for understanding*   Tarea (HW)- NO | *Finish working on students*  *Complete gallery walk Standards 1.1, 1.2, and 4.1*  *CITW:*   * *Practice* * *Checking for understanding*   Tarea (HW)- NO |
| Español A | *I will be able to use greeting vocabulary in both spoken and written language.*  *I will be able to use and correctly identify Spanish pronouns.* | Practice vocabulary words with flashcards and partners  Complete book pages 6-9 Actividades e,f,i and crossword and check in class if time  Create 10 line conversation with partner and be ready to share with class  *Standards 1.1,1.2,1.3*  *CITW*   * *Cooperative group work* * *Checking for understanding*   *No tarea* | Review vocabulary from chapter 1  10 minutes to finish conversation from yesterday and practice with partner   * Present conversations to class in Spanish   Complete Study Guide for Common Assessment 1  *Standards 1.1,1.2,1.3*  CITW:   * Cooperative learning * Checking for understanding   *Tarea (HW): Study for common assessment #1 on Thursday* | Check study guide for Common Assessment #1  Grammar review practice worksheet  Review games for Common Assessment # 1 tomorrow  *Standards 1.1,1.2,1.3*  *CITW:*   * *Checking for understanding* * *Practice and cooperative learning*   Tarea (HW): Study for Unit 1 Common Assessment tomorrow | Unit 1 Common Assessment  *Standards 1.1,1.2,1.3*  *CITW:*   * *Checking for understanding*   Tarea: No | Review Common Assessment #1  Introduction to Spanish alphabet   * Sing, dance, laugh alfabeto song * Pronunciation ws and practice * Practice spoken language with partners and whiteboards   *Standards 1.1,1.2,1.3*  *CITW:*   * *Cooperative learning* * *Checking for understanding* * *Summarizing*   Tarea (HW): Study for common assessment #2 on Tuesday |
| 6 ELA | *I will be able to identify sequence of events.*  *I will be able to determine important information from text and identify text genres*  *I will be able to explain when and how to use pauses during reading.*  *I will be able to describe figurative language.* | Reading-  Read Aloud  Week 3 Benchmark- determining text importance   * Introduce fluency skills- Read Lake to Forest * Create anchor chart as class discussing how good readers use pauses   Writing-   * Discuss hw from Friday on figurative language (metaphors/similies/ and personification) * Watch Powerpoint on figurative language * Practice writing own   *CITW: Checking for understanding*   * *practice*   Study for figurative language quiz tomorrow | *Reading-*  *Read Aloud*  *Week 3 Benchmark-*  *Re-read BLM 1 and review BLM 2 and criteria for pausing*  *Discuss finding the author’s purpose in writing and what is the purpose of lake to Forest (BLM1)*  *Writing-*   * Common Core Warm Up * Simile, metaphor personification practice and video * Independent reading when done   *CITW:*   * *Checking for understanding* * *practice*   NO HW | Reading-  Read Aloud  Week 3 Benchmark- Model and practice using punctuation cues to pause using BLM 3   * model * work with partners * Determine text importance of BLM 3 as class   Writing-   * Common Core Warm Up * Simile, personification and metaphor assessment   *CITW:*   * *Practice and note-taking*   *CITW:*   * *Practice and checking for understanding*   NO HW | Reading-  Read Aloud  Week 3 Benchmark- BLM 4 complete as class   * Building vocabulary with emotion words   Writing-   * Common Core Warm up * Figurative language notes continues- idiom, paradox, hyperbole * Practice   *CITW:*   * *Practice and note-taking*   NO HW | Reading-  Read Aloud  Week 3 Benchmark-  Writing-  Review figurative language   * Write original examples and practice * Review for assessment on Monday   *CITW:*   * *Practice and note-taking* |
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