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| --- | --- | --- | --- | --- | --- | --- |
|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to discuss the importance of the World Cup* | Review Commands and DOPCheck review packetGames if time permitsTarea: STUDY FOR FINAL TOMORROW | FINAL | FINAL | World cup Information* Pick teams
* Complete worksheet and flag
 | Review exam gradesWorld Cup Workshop |
| Español B | *I will be able to use the verb SER correctly in written and spoken language.**I will be able to correctly identify food vocabulary in Spanish.* | Mi Comida Favorita* 20 points
* Color
* Labeled
* 11 items total

Due tomorrow  | Swat It/ Review gamesUnit 5 Common Assessment  | Intro to Comida- FINAL* Skits
* Requirements and groups

*Presentations are MONDAY* | Comida Workshop Day | Comida Workshop Day |
| 6 ELA | *I will be able to complete a close and critical read.* | Reading-Read AloudReading practice and review for the finalIndependent readWriting-Paragraph EditingYear in review- duePractice for final- argument essay | Reading-Read AloudReading practice and review for the finalIndependent readWriting-Paragraph EditingPractice for final- argument essay | Reading-Read AloudReading practice and review for the finalIndependent readWriting-Paragraph EditingPractice for final- text structures | Reading-Read AloudReadworksIndependent readWriting-Paragraph EditingPractice for final- grammar with pronouns | FINAL  |