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|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to discuss the importance of the World Cup* | Review Commands and DOP  Check review packet  Games if time permits  Tarea: STUDY FOR FINAL TOMORROW | FINAL | FINAL | World cup Information   * Pick teams * Complete worksheet and flag | Review exam grades  World Cup Workshop |
| Español B | *I will be able to use the verb SER correctly in written and spoken language.*  *I will be able to correctly identify food vocabulary in Spanish.* | Mi Comida Favorita   * 20 points * Color * Labeled * 11 items total   Due tomorrow | Swat It/ Review games  Unit 5 Common Assessment | Intro to Comida- FINAL   * Skits * Requirements and groups   *Presentations are MONDAY* | Comida Workshop Day | Comida Workshop Day |
| 6 ELA | *I will be able to complete a close and critical read.* | Reading-  Read Aloud  Reading practice and review for the final  Independent read  Writing-  Paragraph Editing  Year in review- due  Practice for final- argument essay | Reading-  Read Aloud  Reading practice and review for the final  Independent read  Writing-  Paragraph Editing  Practice for final- argument essay | Reading-  Read Aloud  Reading practice and review for the final  Independent read  Writing-  Paragraph Editing  Practice for final- text structures | Reading-  Read Aloud  Readworks  Independent read  Writing-  Paragraph Editing  Practice for final- grammar with pronouns | FINAL |