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|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to identify stem changing verbs and use them correctly in written and spoken language.* | Check page 200 Activities 7-10  Ser vs. Estar video clips  Ser vs Estar challenge with cards  CITW: checking  for understanding  Tarea: Quiz on jueves- begin to study | Ser vs. Estar ws and check in class  Crate 15 Ser and Estar sentences in Spanish   * Sate reason for ser or estar and then trade and translate with partner   CITW: checking  for understanding and note-taking  Tarea: Study for quiz on Thursday | Review games  Powerpoint presentation with ser vs estar  *CITW*   * *Checking for understanding*   Tarea: Study for quiz tomorrow | Ser vs estar test  Apuntes: Direct object pronouns and worksheet  *CITW*   * *Checking for understanding*   Tarea: No tarea | Direct Object Pronoun Review  Food Relay  5th hour only ½ day |
| Español B | *I will be able to use the verb SER correctly in written and spoken language.*  *I will be able to correctly identify the parts of the body in Spanish.* | Finish montrusos  Which are due at the end of the hour. Body part sentences must be written in Spanish on back  *CITW*   * *Checking for understadning*   Tarea: Study for test on Wednesday | Gallery walk- volunteer presentations  Practice test and check  Tener and article bingo  *CITW*   * *Checking for understanding*   Tarea: Study for test tomorrow | Highlighters wars review  Unit 4 Assessment  *CITW*   * *Checking for understanding*   Tarea: No Tarea | Comida page 109-111  Complete sketch a list 1 and 2 and color  *CITW*   * *Checking for understanding*   Tarea: Finish sketch a list | Check sketch a list  Plastic food introduction and races  Gusta/Gustan activity  *CITW*   * *Checking for understanding* * *Practice and homework*   Tarea: No tarea |
| 6 ELA | *I will be able to complete a close and critical read.*  *I will be able to complete a character analysis.* | Reading-  Read Aloud  Close and Critical Read  Independent read  Writing-  Paragraph Editing  Work on rough draft of literary essay | Reading-  Read Aloud  Close and Critical Read  Independent read  Writing-  Paragraph Editing  Work on rough draft of literary essay | Reading-  Read Aloud  Close and Critical Read  Independent read  Writing-  Paragraph Editing  Work on rough draft of literary essay | Reading-  Read Aloud  Readworks comprehension practice  Independent read  Writing-  Paragraph Editing  Work on rough draft of literary essay | ½ Day- No Class |