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|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to use the verb ESTAR correctly in spoken and written language.**I will be able to use the house vocabulary correctly in spoken and written language.**I will be able to use the verbs Parecer and Tocar correctly in spoken and written language.* | Review for assessment on Wednesday.Complete page 182 activities A-CComplete page 184 Listening activities 2 and 4CITW: checking for understandingTarea: Study for assessment on Wednesday | No School | Review Complete Chapter 5 Assessment*CITW** *Checking for understanding*

Tarea: No Tarea | Chapter 5 Presentations* Requirements
* Groups
* Work time

*CITW** *Checking for understanding*

Tarea: Work on presentation due Wednesday | ½ DayCinco de Mayo-* Maracas
* Chips and salsa

Tarea: No tarea |
| Español B | *I will be able to identify and use adjectives with the verb SER in spoken and written language.**I will be able to use the Family vocabulary correctly in spoken and written language.* | Family interview ws and share with classWorkbook pages 34 and 35 Competes E and F and check if time*CITW** *checking for understanding*

Tarea: No tarea  | No School | Review games*CITW** *Checking for understanding*

Tarea: Study for test on Thursday | Assessment- SER/Adjectives/Familia vocabulary*CITW** *Checking for understanding*

Tarea: No Tarea | No Class Hours 4,5, and 6 |
| 6 ELA | *I will be able to complete the M-Step.* | Reading-Read AloudCompare and Contrast practice passagesIndependent readWriting-Paragraph EditingCompete reading and writing comprehension from Friday | NO SCHOOL | M-STEP | M\_STEP  | ½ DayRead AloudCompare and Contrast AssessmentIndependent ReadWriting-[www.noredink.com](http://www.noredink.com) or [www.readtherory.org](http://www.readtherory.org)  |