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|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to use the verb ESTAR correctly in spoken and written language.*  *I will be able to use the house vocabulary correctly in spoken and written language.*  *I will be able to use the verbs Parecer and Tocar correctly in spoken and written language.* | Review for assessment on Wednesday.  Complete page 182 activities A-C  Complete page 184 Listening activities 2 and 4  CITW: checking  for understanding  Tarea: Study for assessment on Wednesday | No School | Review  Complete Chapter 5 Assessment  *CITW*   * *Checking for understanding*   Tarea: No Tarea | Chapter 5 Presentations   * Requirements * Groups * Work time   *CITW*   * *Checking for understanding*   Tarea: Work on presentation due Wednesday | ½ Day  Cinco de Mayo-   * Maracas * Chips and salsa   Tarea: No tarea |
| Español B | *I will be able to identify and use adjectives with the verb SER in spoken and written language.*  *I will be able to use the Family vocabulary correctly in spoken and written language.* | Family interview ws and share with class  Workbook pages 34 and 35 Competes E and F and check if time  *CITW*   * *checking for understanding*   Tarea: No tarea | No School | Review games  *CITW*   * *Checking for understanding*   Tarea: Study for test on Thursday | Assessment- SER/Adjectives/Familia vocabulary  *CITW*   * *Checking for understanding*   Tarea: No Tarea | No Class Hours 4,5, and 6 |
| 6 ELA | *I will be able to complete the M-Step.* | Reading-  Read Aloud  Compare and Contrast practice passages  Independent read  Writing-  Paragraph Editing  Compete reading and writing comprehension from Friday | NO SCHOOL | M-STEP | M\_STEP | ½ Day  Read Aloud  Compare and Contrast Assessment  Independent Read  Writing-  [www.noredink.com](http://www.noredink.com) or [www.readtherory.org](http://www.readtherory.org) |