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|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to use the verb ESTAR correctly in spoken and written language.**I will be able to use the house vocabulary correctly in spoken and written language.* | Finish 10 sentences Gallery walkPresentations of house in Spanish and turn inLa casa crossword and check in classCITW: checking for understandingTarea: No tarea | Highlighter Wars game with preposition/ house vocabulary Apuntes: Tocar and Parecer page 179Libro: Page 179 Actividades #32 and # 33*CITW** *Checking for understanding and note-taking*

Tarea: Finish book activities | Check page 179 actividades 32 and 33Chapter 5 worksheet and check in class*CITW** *Checking for understanding*

Tarea: Study for test on Wednesday of next week | Highlighter Wars with vocabulary wordsMatch-up game with duck cardsEstar and Preposition worksheet and check in class*CITW** *Checking for understanding*

Tarea: Study for test on Wednesday | Chapter 5 Study Guide and check*CITW** *Checking for understanding*

Tarea: Study for Test on Wednesday |
| Español B | *I will be able to identify and use adjectives with the verb SER in spoken and written language.**I will be able to use the Family vocabulary correctly in spoken and written language.* | WB page 35 Part F and page 75 Part HCheck familia worksheet from FridayIntroduction to Family Tree poroject* Guidelines and examples

*CITW** *checking for understanding*

Tarea: Family tree due at the end of the hour on Wednesday  | Familia Workshop*CITW** *Checking for understanding*

Tarea: Family tree due at the end of the hour on Wednesday | Finish family treeComplete family relationship worksheetTrees are due at the end of the hour TODAY*CITW** *Checking for understanding*

Tarea: Study for test on Thursday | Family presentations of treesCheck relationship worksheet*CITW** *Checking for understanding*

Tarea: Study for test on Thursday | Listening Activity # 16 Label ws and check in class*CITW** *Checking for understanding*

Tarea: Study for test |
| 6 ELA | *I will be able to make inferences and support my inference with evidence from the text.* *I will be able to identify and use pronouns.* | Reading-Read AloudBenchmark Literacy Week Independent readWriting-Paragraph EditingFinish district writing assessment | Reading-Read AloudBenchmark Literacy Week Independent ReadWriting-Paragraph EditingM-STEP practice | Reading-Read AloudBenchmark Literacy Week Independent ReadWriting- Paragraph editingM-STEP practice | Reading-Read AloudBenchmark Literacy Week Independent ReadWriting- Paragraph editingM-STEP practice  | Reading-Read AloudBenchmark Literacy Week Independent ReadWriting- Paragraph editingM-STEP practice  |