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|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to use the verb ESTAR correctly in spoken and written language.*  *I will be able to use the house vocabulary correctly in spoken and written language.* | Finish 10 sentences  Gallery walk  Presentations of house in Spanish and turn in  La casa crossword and check in class  CITW: checking  for understanding  Tarea: No tarea | Highlighter Wars game with preposition/ house vocabulary  Apuntes: Tocar and Parecer page 179  Libro: Page 179 Actividades #32 and # 33  *CITW*   * *Checking for understanding and note-taking*   Tarea: Finish book activities | Check page 179 actividades 32 and 33  Chapter 5 worksheet and check in class  *CITW*   * *Checking for understanding*   Tarea: Study for test on Wednesday of next week | Highlighter Wars with vocabulary words  Match-up game with duck cards  Estar and Preposition worksheet and check in class  *CITW*   * *Checking for understanding*   Tarea: Study for test on Wednesday | Chapter 5 Study Guide and check  *CITW*   * *Checking for understanding*   Tarea: Study for Test on Wednesday |
| Español B | *I will be able to identify and use adjectives with the verb SER in spoken and written language.*  *I will be able to use the Family vocabulary correctly in spoken and written language.* | WB page 35 Part F and page 75 Part H  Check familia worksheet from Friday  Introduction to Family Tree poroject   * Guidelines and examples   *CITW*   * *checking for understanding*   Tarea: Family tree due at the end of the hour on Wednesday | Familia Workshop  *CITW*   * *Checking for understanding*   Tarea: Family tree due at the end of the hour on Wednesday | Finish family tree  Complete family relationship worksheet  Trees are due at the end of the hour TODAY  *CITW*   * *Checking for understanding*   Tarea: Study for test on Thursday | Family presentations of trees  Check relationship worksheet  *CITW*   * *Checking for understanding*   Tarea: Study for test on Thursday | Listening Activity # 16  Label ws and check in class  *CITW*   * *Checking for understanding*   Tarea: Study for test |
| 6 ELA | *I will be able to make inferences and support my inference with evidence from the text.*  *I will be able to identify and use pronouns.* | Reading-  Read Aloud  Benchmark Literacy Week  Independent read  Writing-  Paragraph Editing  Finish district writing assessment | Reading-  Read Aloud  Benchmark Literacy Week  Independent Read  Writing-  Paragraph Editing  M-STEP practice | Reading-  Read Aloud  Benchmark Literacy Week  Independent Read  Writing-  Paragraph editing  M-STEP practice | Reading-  Read Aloud  Benchmark Literacy Week  Independent Read  Writing-  Paragraph editing  M-STEP practice | Reading-  Read Aloud  Benchmark Literacy Week  Independent Read  Writing-  Paragraph editing  M-STEP practice |