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|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to use and identify letters in the Spanish alphabet.**I will be able to identify and use Spanish pronouns in written and spoken language* | Review numbers on page 18 in Spanish book and play round robin game with numbers 0-31Number notes* Play counting game with fingers
* Dice game with class and with partners

Standards 1.1, 1.2, 1.3, 4.1, 5.1*CITW:* * *Identifying similarities and differences*
* *Cooperative learning*
* *Note- taking*

Tarea (HW)- Study for pronoun and number quiz on Thursday | Number Review* Teacher writes number on board and tables translate into Spanish (table race game)
* Students practice pronunciation with number ball
* Number video
* Number practice worksheet and check in class if time

 Standards 1.1, 1.2, 4.1, 5.1*CITW:* * *Identifying similarities and differences*
* *Cooperative learning*
* *Practice and homework*
* *Checking for understanding*

Tarea (HW)- Study for number and pronoun quiz on Thursday | Pronoun and number review study guide and check in class* *Students can work independently or with partners*

*Standards 1.1, 1.2, 4.1**CITW:* * *Cooperative learning*
* *Practice*

Tarea (HW)- Study for quiz tomorrow | Number and pronoun reviewNumbers and pronoun quiz *Standards 1.1, 1.2, and 4.1**CITW:* * *Checking for understanding*

Tarea (HW)- NO | *Standards 1.1, 1.2, and 4.1**CITW:* * *Identifying similarities and differences*
* *Cooperative learning*
* *Practice*
* *Checking for understanding*

Tarea (HW)- NO |
| Español A | *I will be able to identify countries where Spanish is spoken.**I will be able to state important facts about Mexico and the cities within Mexico.**I will be able to discuss the Mexican flag and the significance of the colors used.**I will be able to write an explanatory paragraph and share with the class.* | Flag of Mexico due with paragraph* Share flags and paragraph with class

Introduce Spanish pronouns* Selecting pronoun worksheet and class notes
* Practice with whiteboards

*Standards 2.1 and 2.2**CITW** *Note-taking*

*Tarea: Finish pronoun wordsearch* | Review pronoun notes from MondayPronoun word sort activity* *Cut sort and practice as class and with partners*

*Pronoun practice worksheet** *Complete with partner and check in class if time*

CITW:* Note-taking
* Cooperative learning
* Checking for understanding

*Tarea (HW): Bring index cards for tomorrow to make flashcards* | Check worksheet from yesterday if neededIntroduce Chapter 1 vocabulary and take notes* Students will complete notes
* Make vocabulary flashcards with words for game tomorrow

*Standards 2.1 and 2.2**CITW:** *Note taking*
* *Checking for understanding*

Tarea (HW): Finish flashcards | Check in flashcards for homework gradePractice* Race game with partners
* Match game
* Complete practice worksheet independently and check in class if time

*Standards 2.1 and 2.2**CITW:** *Checking for understanding*
* *Cooperative learning*

Tarea: No | Flashcard Review* Play race game with partners

Review the languages box on pages 2 and 3 in hardcover Spanish book* Complete pages 4-6 in Spanish book Actividades A-D and check in class if time

*Standards 2.1 and 2.2**CITW:** *Cooperative learning*
* *Checking for understanding*
* *Summarizing*

Tarea (HW): Study for common assessment next week |
| 6 ELA | *I will be able to identify sequence of events.**I will be able to determine important information from text and identify text genres**I will be able to identify and explain the modes of writing.**I will be able to describe figurative language.* | Reading-* Read Aloud
* District Writing Assessment
* Benchmark Day 1- Create concept map on genres as class
* Complete Realistic Fiction Poster 1- What are Features of Realistic Fiction and share with partner
* Independent Reading

Writing-* Common Core Warm up
* District Writing Assessment

*CITW:** *Note-taking*
* *Checking for understanding*
* *practice*

NO HW | *Reading-** *Read Aloud*
* *Benchmark Day 1 and 2- review genres and what Realistic fiction is. Discuss the word Theme and create class concept map*
* *Complete BLM 2- Record important events in sequence on graphic organizer*
* *Identify features of realistic fiction in BLM 2 as class*
* *Independent Reading*

*Writing-** Common Core Warm Up
* District Writing Assessment

*CITW:** *Note-taking and practice*
* *Checking for understanding*

NO HW | Reading-* Read Aloud
* Benchmark Day 3- Read and review BLM 3. Practice finding sequence of events and identify important events looking for signal words
* Independent Reading

Writing-* Common Core Warm Up
* District Writing Assessment

*CITW:** *Practice and checking for understanding*

NO HW | Reading-* Read Aloud
* Benchmark Day 4- analyzing characters. Create character chart.

Writing-* Common Core Warm up
* Introduce figurative language with notes in writing notebook

*CITW:** *Practice and note-taking*

NO HW | Reading-No class ½ day hours 4, 5,6Writing- |
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