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|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to use the verb ESTAR correctly in spoken and written language.**I will be able to use the house vocabulary correctly in spoken and written language.* | Apuntes: Estar page 174 with prepositions and actionsBegin vocabulary duck cardsCITW: checking for understanding and note-takingTarea: No tarea | Check in duck cards for hw gradeMatch up game with duck cardsPreposition Powerpoint and practice worksheet*CITW** *Checking for understanding and practice*

Tarea: No tarea | Begin house vocabulary on page 170Complete activities 23 and 24 on pages 174-175 in book and checkVideo clips and charades*CITW** *Checking for understanding*

Tarea: No tarea | Page 172 #17 in bookFinish group charadesIntroduction to house projectDUE MONDAY*CITW** *Checking for understanding*

Tarea: No tarea | Work day for House projectCreate 10 sentences with house project. Sentences must include1. Spanish preposition
2. Room in Spanish
3. The verb estar in the correct conjugate form

*CITW** *Checking for understanding*

Tarea: House and sentences due MONDAY |
| Español B | *I will be able to identify and use adjectives with the verb SER in spoken and written language.**I will be able to use the Family vocabulary correctly in spoken and written language.* | Whiteboard relaySWAT IT with vocabulary words*CITW** *checking for understanding*

Tarea: Study for assessment on Wednesday  | Create 10 sentences using the verb SER and the adjective vocabulary. Trade sentences with partner and translate into English*CITW** *Checking for understanding*

Tarea: Study for assessment tomorow | SER and Adjective AssessmentIntroduction to family vocabulary *CITW** *Note-taking*
* *Checking for understanding*

Tarea: No Tarea | La familia page 75 in bookVideo clips with family vocabularyWorkbook page 31-32. Compete activities A-B and check in classBegin page 75-78 in book. Activities A-D and G*CITW** *Checking for understanding*

Tarea: No Tarea | Finih book pages 75-78 Activities A-D and G and check in classComplete La Familia with SER and the adjectives ws*CITW** *Checking for understanding*

Tarea: No Tarea |
| 6 ELA | *I will be able to make inferences and support my inference with evidence from the text.* *I will be able to identify and use pronouns.* | Reading-Read AloudBenchmark Literacy Week 2- Complete BLM 1 on Historical FictionIndependent readWriting-Paragraph EditingPronoun practice for assessment tomorrow | Reading-Read AloudBenchmark Literacy Week 2- Complete BLM 2 on Historical FictionIndependent ReadWriting-Paragraph EditingPronoun AssessmentRelative pronoun practice and ws | Reading-Read AloudBenchmark Literacy Week 2- Complete BLM 3 on Historical FictionIndependent ReadWriting- Paragraph editingDistrict Writing Assessment | Reading-Read AloudBenchmark Literacy Week 2- Complete BLM 4 on Historical FictionIndependent ReadWriting- Paragraph editingDistrict Writing Assessment | Reading-Read AloudBenchmark Literacy Week 2- Complete Reading passageIndependent ReadWriting- Paragraph editingDistrict Writing Assessment |
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