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|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to use the verb ESTAR correctly in spoken and written language.*  *I will be able to use the house vocabulary correctly in spoken and written language.* | Apuntes: Estar page 174 with prepositions and actions  Begin vocabulary duck cards  CITW: checking for understanding and note-taking  Tarea: No tarea | Check in duck cards for hw grade  Match up game with duck cards  Preposition Powerpoint and practice worksheet  *CITW*   * *Checking for understanding and practice*   Tarea: No tarea | Begin house vocabulary on page 170  Complete activities 23 and 24 on pages 174-175 in book and check  Video clips and charades  *CITW*   * *Checking for understanding*   Tarea: No tarea | Page 172 #17 in book  Finish group charades  Introduction to house project  DUE MONDAY  *CITW*   * *Checking for understanding*   Tarea: No tarea | Work day for House project  Create 10 sentences with house project. Sentences must include   1. Spanish preposition 2. Room in Spanish 3. The verb estar in the correct conjugate form   *CITW*   * *Checking for understanding*   Tarea: House and sentences due MONDAY |
| Español B | *I will be able to identify and use adjectives with the verb SER in spoken and written language.*  *I will be able to use the Family vocabulary correctly in spoken and written language.* | Whiteboard relay  SWAT IT with vocabulary words  *CITW*   * *checking for understanding*   Tarea: Study for assessment on Wednesday | Create 10 sentences using the verb SER and the adjective vocabulary.  Trade sentences with partner and translate into English  *CITW*   * *Checking for understanding*   Tarea: Study for assessment tomorow | SER and Adjective Assessment  Introduction to family vocabulary  *CITW*   * *Note-taking* * *Checking for understanding*   Tarea: No Tarea | La familia page 75 in book  Video clips with family vocabulary  Workbook page 31-32. Compete activities A-B and check in class  Begin page 75-78 in book. Activities A-D and G  *CITW*   * *Checking for understanding*   Tarea: No Tarea | Finih book pages 75-78 Activities A-D and G and check in class  Complete La Familia with SER and the adjectives ws  *CITW*   * *Checking for understanding*   Tarea: No Tarea |
| 6 ELA | *I will be able to make inferences and support my inference with evidence from the text.*  *I will be able to identify and use pronouns.* | Reading-  Read Aloud  Benchmark Literacy Week 2- Complete BLM 1 on Historical Fiction  Independent read  Writing-  Paragraph Editing  Pronoun practice for assessment tomorrow | Reading-  Read Aloud  Benchmark Literacy Week 2- Complete BLM 2 on Historical Fiction  Independent Read  Writing-  Paragraph Editing  Pronoun Assessment  Relative pronoun practice and ws | Reading-  Read Aloud  Benchmark Literacy Week 2- Complete BLM 3 on Historical Fiction  Independent Read  Writing-  Paragraph editing  District Writing Assessment | Reading-  Read Aloud  Benchmark Literacy Week 2- Complete BLM 4 on Historical Fiction  Independent Read  Writing-  Paragraph editing  District Writing Assessment | Reading-  Read Aloud  Benchmark Literacy Week 2- Complete Reading passage  Independent Read  Writing-  Paragraph editing  District Writing Assessment |
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