|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to use and identify irregular “yo” form verbs.*  *I will be able to use and identify family vocabulary in written and spoken language.* | Review games with partners and whiteboards  Examen-   * Irregular yo form test   CITW: checking for understanding  Tarea: No tarea | Introduction to family vocabulary   * Page 158 look at family tree and pictures   Complete Cornell notes with adjective vocabulary  *CITW*   * *Checking for understanding and practice* * *Note-taking*   Tarea: No Tarea | Familia video from book  La familia Estrella ws and check in class  *CITW*   * *Checking for understanding*   Tarea: No tarea | No 3rd hour  Parent Teacher Conferences and ½ Day  Finish adjectives in context ws 5.8  Complete en casa con familia ws  *CITW*   * *Checking for understanding* * *Practice and homework*   Tarea: No Tarea | Familia around the world ws and check in class  White board questions about video from Wednesday with partners  *CITW*   * *Checking for understanding*   Tarea: Bring coloring supplies for Monday |
| Español B | *I will be able to form an opinion on bullfighting and rodeos and provide evidence for my opinion.* | Share bullfighting posters with class  Read bullfighting article on EMLO and discuss as class  *CITW*   * *Checking for understanding*   Tarea: Debate prep- have 5 reasons and 1 counter for your opinion on bullfighting | Bullfighting debate  Start letter to King/president about your position on bullfighting  *CITW*   * *Checking for understanding*   Tarea: Finish letter | Share letters and hand in  Intro to emotions and powerpoint  Complete vocabulary list with emotion vocabulary  *CITW*   * *Note-taking*   Tarea: No tarea | Parent Teacher Conferences and ½ Day  *No Clase* | Review emotions  Make IR de Pesca cards  Play Ir de Pesca  *CITW*   * *Checking for understanding*   Tarea: No Tarea |
| 6 ELA | *I will be able to identify the author’s purpose within a text.*  *I will be able to identify characteristics of a science fiction passage*  *I will be able to write a letter of complaint.* | Reading-  Read Aloud  Science Fiction Practice Assessment  #bestmeicanbe lesson  Independent Read  Writing-  Common Core Warm Up  Continue to work on letters of complaint | Reading-  Read Aloud  Science Fiction Assessment  Independent Read  Writing-  Common Core Warm- Up  Continue to work on letters of complaint | Reading-  Read Aloud  Guided Highlighted Reading- Part 1  Independent Read  Writing-  Common Core Warm Up  Continue to work on writing letters of complaint | Reading-  Read Aloud  Guided Highlighted Reading- Part 2  Independent Read  Writing-  Common Core Warm Up  Letter of complaint due | Reading-  Read Aloud  Close and critical read  Independent Read  Writing-  Common Core Warm Up  Pronoun introduction and notes |
|  |  |  |  |  |  |  |