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|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to use and identify irregular “yo” form verbs.**I will be able to use and identify family vocabulary in written and spoken language.* | Review games with partners and whiteboardsExamen-* Irregular yo form test

CITW: checking for understandingTarea: No tarea | Introduction to family vocabulary* Page 158 look at family tree and pictures

Complete Cornell notes with adjective vocabulary*CITW** *Checking for understanding and practice*
* *Note-taking*

Tarea: No Tarea | Familia video from bookLa familia Estrella ws and check in class*CITW** *Checking for understanding*

Tarea: No tarea | No 3rd hourParent Teacher Conferences and ½ DayFinish adjectives in context ws 5.8Complete en casa con familia ws*CITW** *Checking for understanding*
* *Practice and homework*

Tarea: No Tarea | Familia around the world ws and check in classWhite board questions about video from Wednesday with partners*CITW** *Checking for understanding*

Tarea: Bring coloring supplies for Monday |
| Español B | *I will be able to form an opinion on bullfighting and rodeos and provide evidence for my opinion.* | Share bullfighting posters with classRead bullfighting article on EMLO and discuss as class*CITW** *Checking for understanding*

Tarea: Debate prep- have 5 reasons and 1 counter for your opinion on bullfighting  | Bullfighting debateStart letter to King/president about your position on bullfighting*CITW** *Checking for understanding*

Tarea: Finish letter | Share letters and hand inIntro to emotions and powerpointComplete vocabulary list with emotion vocabulary*CITW** *Note-taking*

Tarea: No tarea | Parent Teacher Conferences and ½ Day*No Clase* | Review emotionsMake IR de Pesca cardsPlay Ir de Pesca*CITW** *Checking for understanding*

Tarea: No Tarea |
| 6 ELA | *I will be able to identify the author’s purpose within a text.**I will be able to identify characteristics of a science fiction passage**I will be able to write a letter of complaint.* | Reading-Read AloudScience Fiction Practice Assessment#bestmeicanbe lessonIndependent ReadWriting-Common Core Warm UpContinue to work on letters of complaint | Reading-Read AloudScience Fiction AssessmentIndependent ReadWriting-Common Core Warm- UpContinue to work on letters of complaint | Reading-Read AloudGuided Highlighted Reading- Part 1Independent ReadWriting- Common Core Warm UpContinue to work on writing letters of complaint | Reading-Read AloudGuided Highlighted Reading- Part 2Independent ReadWriting-Common Core Warm UpLetter of complaint due | Reading-Read AloudClose and critical readIndependent ReadWriting-Common Core Warm UpPronoun introduction and notes |
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