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|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to express the near future in Spanish in spoken and written language.**I will be able to use possessive adjectives correctly in Spanish.* | Review gamesExamen-* Venir and places
* Possessive adjectives
* Near future

CITW: checking for understandingTarea: No tarea | Apuntes: Irregular yo verbsComplete page 140 Actividades #36 and # 38. Check if time*CITW** *Checking for understanding and practice*
* *Note-taking*

Tarea: Quiz on lunes. Start to study | Check work from yesterday if neededListening activities in class with new verbsComplete book pages 146-147 Activdades #2 and #4 with partner and check in class*CITW** *Checking for understanding*

Tarea: Study for quiz on Monday | Irregular yo puzzlePractice ws and check in class*CITW** *Checking for understanding*
* *Practice and homework*

Tarea: Study for quiz on Monday | No 3rd hour- ½ dayReview games for quiz on Monday* Swat it with vocabulary
* Puzzles
* whiteboards

*CITW** *Checking for understanding*

Tarea: Study for quiz on Monday |
| Español B | *I will be able to form an opinion on bullfighting and rodeos and provide evidence for my opinion.* | Introduction to bullfighting* Notes
* Rodeos vs. bullfighting

Video clips of bullfighting*CITW** *notes*

Tarea: Complete donut chart  | Share donut chartsVideo clips of bullfightingIntroduction to poster project and requirements*CITW** *Checking for understanding*
* *notes*

Tarea: Bring supplies to work on poster that is due Friday | Poster workshop*CITW** *Checking for understanding*

Tarea: posters are due Friday | Poster workshop*CITW** *Checking for understanding*

Tarea: Posters are due tomorrow | Posters are dueWrite poster paragraph and present to class*CITW** *Checking for understanding*

Tarea: No Tarea |
| 6 ELA | *I will be able to identify the author’s purpose within a text.**I will be able to write a letter of complaint.* | Reading-Read AloudAuthor’s Purpose Assessment#bestmeicanbe lessonIndependent ReadWriting-Common Core Warm UpBrainstorm letter topics for letters of complaintDiscuss antidotal/factual evidence2nd hour- 6th grade scheduling information meeting in café | Reading-Read AloudBenchmark Unit 8Complete Day 1 and 2Independent ReadWriting-Common Core Warm- UpResearch Day- find evidence to support letter of complaint | Reading-Read AloudBenchmark Unit 8Complete Day 3Independent ReadWriting- Common Core Warm UpBegin writing letters of complaint | Reading-Media CenterComplete Day 4/5Independent ReadWriting-Common Core Warm UpContinue work on letter of complaint | No Class Hours 4,5, and 6 |
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