|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to express the near future in Spanish in spoken and written language.*  *I will be able to use possessive adjectives correctly in Spanish.* | Apuntes: Possessive Adjectives Notes  Start review and practice on possessive adjectives  CITW: Practice and checking for understanding  Tarea: Study for test on Monday 3/6 | Finish review practice homework and check in class  Apuntes: Near –future notes page 136  *CITW*   * *Checking for understanding* * *Note-taking*   Tarea: Study for test 3/6 | Possessive Adjectives worksheet  Pictionary with places vocabulary  Near future breakdown worksheet  *CITW*   * *Checking for understanding* * *Note-taking*   Tarea: Finish work from class and study for test on 3/6 | Check breakdown ws from yesterday  Near future video clips  Whiteboard review and partner review work  *CITW*   * *Checking for understanding* * *Practice and homework*   Tarea: Study for test on 3/6 | Chapter 4 review and worksheet  Review games for test if time  *CITW*   * *Checking for understanding* * *Practice and homework*   Tarea: Study for test on 3/6 |
| Español B | *I will be able to identify and use Spanish time language correctly in written and spoken language.* | Review videos with telling time  Practice test and check in class  *CITW*   * *Homework and practice*   Tarea: Study for test on Wednesday | Review games for assessment on telling time, numbers, and pronouns  *CITW*   * *Checking for understanding*   Tarea: Study for test tomorrow | Telling time, numbers and pronouns assessment  *CITW*   * *Checking for understanding*   Tarea: No tarea | Review test scores  Introduction to Spain   * Complete KWL chart * Map (xii and xvi) * Key fact sheet   *CITW*   * *Homework and note-taking*   Tarea: Complete L portion of KWL chart | Share L portion of KWL chart  View Spain vs. Mexico PowerPoint  Write paragraph on Spain and Mexico and share with class  *CITW*   * *Checking for understanding*   Tarea: No Tarea |
| 6 ELA | *I will be able to identify the author’s purpose within a text.*  *I will be able to write a letter of complaint.* | Reading-  Read Aloud  Benchmark Unit 8  Complete BLM 1  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  Review essay grades  Introduce Letter of Complaint MAISA unit and complete Day 1 | Reading-  Read Aloud  Benchmark Unit 8  Complete Day 2-finding the author’s purpose and citing evidence  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm- Up  Introduce Letter of Complaint MAISA unit and complete Day 2 | Reading-  Read Aloud  Benchmark Unit 8  Complete Day 3-finding the author’s purpose and citing evidence  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  Introduce Letter of Complaint MAISA unit and complete Day 3 | Reading-  Media Center  Complete Day 4/5-finding the author’s purpose and citing evidence  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  Introduce Letter of Complaint MAISA unit and complete Day 3 and 4 | Reading-  Read Aloud  Complete Author’s Purpose practice assessment  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  Introduce Letter of Complaint MAISA unit and complete Day 4 and 5 |
|  |  |  |  |  |  |  |