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| --- | --- | --- | --- | --- | --- | --- |
|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to use mucho/poco vocabulary correctly in written and spoken language.**I will be able to use the verb VENIR correctly in spoken and written language.* | Present comics with Tener idiomsReview games for test tomorrowCITW: Practice and checking for understandingTarea: Study for test tomorrow | Tener/ Mucho and Poco examApuntes: Intro to the verb VENIR*CITW** *Checking for understanding*
* *Note-taking*

Tarea: No Tarea | Tener and Venir flow mapListening Activity page 128 Activity 16Venir and Places vocabulary notes*CITW** *Checking for understanding*
* *Note-taking*

Tarea: No Tarea | Review places vocabulary (page 132-133)Venir and time worksheet and check in classPictionary with page 132 vocabulary if time*CITW** *Checking for understanding*
* *Practice and homework*

Tarea: No Tarea | No 5th hour ½ day of school3rd hour- conjugation puzzle- verb conjugation practice*CITW** *Checking for understanding*
* *Practice and homework*

Tarea: No Tarea |
| Español B | *I will be able to identify and use Spanish time language correctly in written and spoken language.* | El reloj- Introduction to project* Examples
* Requirements
* Rubric

*CITW** *Homework and practice*

Tarea: Bring in supplies to work on projectStudy for test on 3/1 | Reloj Workshop*CITW** *Checking for understanding*
* *Homework and Practice*

Tarea: Clocks due WednesdayStudy for test 3/1 | Reloj Workshop*CITW** *Checking for understanding*
* *Homework and Practice*

Tarea: Clocks are due tomorrowStudy for test 3/1 | Clock presentations*CITW** *Checking for understanding*
* *Cooperative learning*

Tarea: Study for test 3/1 | Time review with videoIndividual time practice with clocksTelling time ws and check in class*CITW** *Cooperative learning*
* *Checking for understanding*

Tarea: No Tarea |
| 6 ELA | *I will be able to identify facts vs. opinion in a text passage.**I will be able to identify features of an art review.* | Reading-Read AloudBenchmark Unit 9 Features of an Art ReviewComplete BLM 1Independent Read[www.readtheory.com](http://www.readtheory.com)Writing-Common Core Warm UpArgument Essay-Type Argumentative Essay- due Wednesday | Reading-Read AloudBenchmark Unit 9Days 2 and 3Highlight Fact and Opinion in an art reviewIndependent Read[www.readtheory.com](http://www.readtheory.com)Writing-Common Core Warm- UpArgument Essay-Type Argumentative Essay- due tomorrow | Reading-Read AloudComplete practice Fact vs. Opinion assessment and check in classIndependent Read[www.readtheory.com](http://www.readtheory.com)Writing- Common Core Warm UpComplete Guided Highlighted Reading Day 1- Pluto | Reading-Media CenterFact vs. Opinion AssessmentIndependent Read[www.readtheory.com](http://www.readtheory.com)Writing-Common Core Warm UpComplete Guided Highlighted Reading Day 2- Pluto | Reading-Read AloudComplete Benchmark Day 5 Making Connections Across TextComplete Close and Critical Read ArticleIndependent Read[www.readtheory.com](http://www.readtheory.com)Writing-Common Core Warm UpOn Demand Writingwww.noredink.com |
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