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|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to use mucho/poco vocabulary correctly in written and spoken language.*  *I will be able to use the verb VENIR correctly in spoken and written language.* | Present comics with Tener idioms  Review games for test tomorrow  CITW: Practice and checking for understanding  Tarea: Study for test tomorrow | Tener/ Mucho and Poco exam  Apuntes: Intro to the verb VENIR  *CITW*   * *Checking for understanding* * *Note-taking*   Tarea: No Tarea | Tener and Venir flow map  Listening Activity page 128 Activity 16  Venir and Places vocabulary notes  *CITW*   * *Checking for understanding* * *Note-taking*   Tarea: No Tarea | Review places vocabulary (page 132-133)  Venir and time worksheet and check in class  Pictionary with page 132 vocabulary if time  *CITW*   * *Checking for understanding* * *Practice and homework*   Tarea: No Tarea | No 5th hour ½ day of school  3rd hour- conjugation puzzle- verb conjugation practice  *CITW*   * *Checking for understanding* * *Practice and homework*   Tarea: No Tarea |
| Español B | *I will be able to identify and use Spanish time language correctly in written and spoken language.* | El reloj- Introduction to project   * Examples * Requirements * Rubric   *CITW*   * *Homework and practice*   Tarea: Bring in supplies to work on project  Study for test on 3/1 | Reloj Workshop  *CITW*   * *Checking for understanding* * *Homework and Practice*   Tarea: Clocks due Wednesday  Study for test 3/1 | Reloj Workshop  *CITW*   * *Checking for understanding* * *Homework and Practice*   Tarea: Clocks are due tomorrow  Study for test 3/1 | Clock presentations  *CITW*   * *Checking for understanding* * *Cooperative learning*   Tarea: Study for test 3/1 | Time review with video  Individual time practice with clocks  Telling time ws and check in class  *CITW*   * *Cooperative learning* * *Checking for understanding*   Tarea: No Tarea |
| 6 ELA | *I will be able to identify facts vs. opinion in a text passage.*  *I will be able to identify features of an art review.* | Reading-  Read Aloud  Benchmark Unit 9 Features of an Art Review  Complete BLM 1  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  Argument Essay-  Type Argumentative Essay- due Wednesday | Reading-  Read Aloud  Benchmark Unit 9  Days 2 and 3  Highlight Fact and Opinion in an art review  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm- Up  Argument Essay-  Type Argumentative Essay- due tomorrow | Reading-  Read Aloud  Complete practice Fact vs. Opinion assessment and check in class  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  Complete Guided Highlighted Reading Day 1- Pluto | Reading-  Media Center  Fact vs. Opinion Assessment  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  Complete Guided Highlighted Reading Day 2- Pluto | Reading-  Read Aloud  Complete Benchmark Day 5 Making Connections Across Text  Complete Close and Critical Read Article  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  On Demand Writing  www.noredink.com |
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