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|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to use mucho/poco vocabulary correctly in written and spoken language.**I will be able to use the verb TENER correctly in written and spoken language.* | Mucho/Poco worksheet and check in class if timeLibro page 124-125 Actvidades 7-8 and check in classCITW: Practice and checking for understandingTarea: Study for test on 2/14 | Tener idiom notes and video clipsStart Chapter 4 and idiom review practice*CITW** *Checking for understanding*
* *Note-taking*

Tarea: Study for ttest 2/14 | Finish idiom practice worksheets and checkTeamtionary*CITW** *Checking for understanding*
* *Cooperative grouping*

Tarea: Study for test 2/14 | Check idiom if neededTener idiom comic strip* Review requirements
* Examples
* Work time

*CITW** *Checking for understanding*
* *Practice and homework*

Tarea: Comic strips are due at the end of the hour tomorrow 2/10 | Tener comic strip work dayComis strips are due at the end of the hour*CITW** *Checking for understanding*
* *Practice and homework*

Tarea: Study for test on Tuesday 2/14 |
| Español B | *I will be able to identify the Spanish numbers 1-1,000,000 in written and spoken language**I will be able to identify and use Spanish time language correctly in written and spoken language.* | Amigos songNotes on numbers 0-31 and practice with round robin numbersLibro page 30 and dice gameFinger counting game*CITW** *Checking for understanding*
* *Note-taking*

*No tarea* | Number notes on numbers 32-1 millionNumber ball practice and race game with whiteboards32-1 million ws*CITW** *Checking for understanding*
* *Cooperative learning*

Tarea: No Tarea | Check wsListening activities page 179 A and CNumber bingo*CITW** *Checking for understanding*
* *Cooperative learning*

Tarea: No Tarea | Finish number bingoTelling time notesTime songReview page 166 and telling time video clip*CITW** *Cooperative learning*
* *Note-taking*

Tarea: No tarea | Time review with videoIndividual time practice with clocksTelling time ws and check in class*CITW** *Cooperative learning*
* *Checking for understanding*

Tarea: No Tarea |
| 6 ELA | *I will be able to identify the main idea in a passage and ask questions about my reading**I will be able to identify text structure and explain the characteristics of each.* | Reading-Read AloudBenchmark Unit 9 Fact vs. Opinion Complete Day 1Independent Read[www.readtheory.com](http://www.readtheory.com)Writing-Common Core Warm UpArgument Essay-Write claim from information gathered last week | Reading-Read AloudBenchmark Unit 9Day and complete BLM 2Independent Read[www.readtheory.com](http://www.readtheory.com)Writing-Common Core Warm- UpWrite Introduction and evidence paragraphs | Reading-Read AloudBenchmark Unit 9Day 3 and BLM 3Independent Read[www.readtheory.com](http://www.readtheory.com)Writing- Common Core Warm UpWriters workshop- argumentative essay | Reading-Read AloudBenchmark Unit 9Complete Day 4 and BLM 4Independent Read[www.readtheory.com](http://www.readtheory.com)Writing-Common Core Warm UpWriters workshop- argumentative essay | Reading-Read AloudBenchmark Unit 9 Complete Day 5 BLM 5Independent Read[www.readtheory.com](http://www.readtheory.com)Writing-Common Core Warm UpWriters workshop- argumentative essay Essays due 2/16 |
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