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|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to use mucho/poco vocabulary correctly in written and spoken language.*  *I will be able to use the verb TENER correctly in written and spoken language.* | Mucho/Poco worksheet and check in class if time  Libro page 124-125 Actvidades 7-8 and check in class  CITW: Practice and checking for understanding  Tarea: Study for test on 2/14 | Tener idiom notes and video clips  Start Chapter 4 and idiom review practice  *CITW*   * *Checking for understanding* * *Note-taking*   Tarea: Study for ttest 2/14 | Finish idiom practice worksheets and check  Teamtionary  *CITW*   * *Checking for understanding* * *Cooperative grouping*   Tarea: Study for test 2/14 | Check idiom if needed  Tener idiom comic strip   * Review requirements * Examples * Work time   *CITW*   * *Checking for understanding* * *Practice and homework*   Tarea: Comic strips are due at the end of the hour tomorrow 2/10 | Tener comic strip work day  Comis strips are due at the end of the hour  *CITW*   * *Checking for understanding* * *Practice and homework*   Tarea: Study for test on Tuesday 2/14 |
| Español B | *I will be able to identify the Spanish numbers 1-1,000,000 in written and spoken language*  *I will be able to identify and use Spanish time language correctly in written and spoken language.* | Amigos song  Notes on numbers 0-31 and practice with round robin numbers  Libro page 30 and dice game  Finger counting game  *CITW*   * *Checking for understanding* * *Note-taking*   *No tarea* | Number notes on numbers 32-1 million  Number ball practice and race game with whiteboards  32-1 million ws  *CITW*   * *Checking for understanding* * *Cooperative learning*   Tarea: No Tarea | Check ws  Listening activities page 179 A and C  Number bingo  *CITW*   * *Checking for understanding* * *Cooperative learning*   Tarea: No Tarea | Finish number bingo  Telling time notes  Time song  Review page 166 and telling time video clip  *CITW*   * *Cooperative learning* * *Note-taking*   Tarea: No tarea | Time review with video  Individual time practice with clocks  Telling time ws and check in class  *CITW*   * *Cooperative learning* * *Checking for understanding*   Tarea: No Tarea |
| 6 ELA | *I will be able to identify the main idea in a passage and ask questions about my reading*  *I will be able to identify text structure and explain the characteristics of each.* | Reading-  Read Aloud  Benchmark Unit 9 Fact vs. Opinion Complete Day 1  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  Argument Essay-  Write claim from information gathered last week | Reading-  Read Aloud  Benchmark Unit 9  Day and complete BLM 2  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm- Up  Write Introduction and evidence paragraphs | Reading-  Read Aloud  Benchmark Unit 9  Day 3 and BLM 3  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  Writers workshop- argumentative essay | Reading-  Read Aloud  Benchmark Unit 9  Complete Day 4 and BLM 4  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  Writers workshop- argumentative essay | Reading-  Read Aloud  Benchmark Unit 9 Complete Day 5 BLM 5  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  Writers workshop- argumentative essay  Essays due 2/16 |
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