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|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to conjugate ER and IR verbs in the present tense.* | Check in Cornell notes from Friday Paquete de IR and ER verb conjugationsCITW: PracticeTarea: Finish verb practice and study for examen on Wednesday | Check paqueteReview games-Sentence relay with tablesCITW: practice and checking for understandingTarea: Study for test on tomorrow | Examen de ER and IR verbsIntro to school supplies vocabulary* Backpack
* Song

Sketch-a-list- front side only*CITW** *Checking for understanding*
* *Note-taking*

Tarea: No tarea | Er/IR test grades returnedFinish and color sketch-a-listReview with backpack songNo tarea*CITW** *Checking for understanding*
* *Note-taking*

Tarea: No Tarea | Pictionary with school supply vocabularyTener notes with video clips*CITW** *Checking for understanding*
* *Note-taking*

Tarea: No Tarea |
| Español B | *I will be able to use state and use the Spanish alphabet.* *I will be able to use and identify subject pronouns in Spanish* | Alfabeto intorduction* Song
* Bubble worksheet
* Spelling name practice

*CITW** *Checking for understanding*
* *Note-taking*

*No tarea* | Alfabeto bingoTable race game with alphabet*CITW** *Checking for understanding*
* *Cooperative learning*

Tarea: No Tarea | Pronoun flashcardsPronoun notesStart pronoun flashcards with picutres*CITW** *Checking for understanding*
* *Cooperative learning*

Tarea: No Tarea | Finish flashcardsTable race and match-up gameTú and usted cards*CITW** *Cooperative learning*
* *Checking for understanding*

Tarea: No tarea | Pronoun videoPronoun worksheet and check in classPronoun table charadesPronoun showdown- if time*CITW** *Cooperative learning*
* *Checking for understanding*

Tarea: No Tarea |
| 6 ELA | *I will be able to identify the main idea in a passage and ask questions about my reading**I will be able to identify text structure and explain the characteristics of each.* | Reading-Read AloudBenchmark Making Judgements Practice TestIndependent Read[www.readtheory.com](http://www.readtheory.com)Writing-Common Core Warm UpIntroduce Argument Essay-Facet vs. Opinion activity | Reading-Read AloudBenchmark Unit 10 Making Judgements TestIndependent Read[www.readtheory.com](http://www.readtheory.com)Writing-Common Core Warm- UpReview fact vs. opinionNotes-what is evidence | Reading-Read AloudBenchmark Unit 10 Week 2 Day 1 and 2What are the features of Persuasive Essays?BLM 1 and 2Independent Read[www.readtheory.com](http://www.readtheory.com)Writing- Common Core Warm UpReview Argumentative examples on Scholastic ScopeChoose topic for essay | Reading-Read AloudBenchmark Unit 10 Week 2 days 3 and 4Complete 3 and draw a conclusionIndependent Read[www.readtheory.com](http://www.readtheory.com)Writing-Common Core Warm UpInternet research for essay | Reading-Read AloudClose and Critical ReadIndependent Read[www.readtheory.com](http://www.readtheory.com)Writing-Common Core Warm UpInternet research for essay |
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