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|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to conjugate ER and IR verbs in the present tense.* | Check in Cornell notes from Friday  Paquete de IR and ER verb conjugations  CITW: Practice  Tarea: Finish verb practice and study for examen on Wednesday | Check paquete  Review games-  Sentence relay with tables  CITW: practice and checking for understanding  Tarea: Study for test on tomorrow | Examen de ER and IR verbs  Intro to school supplies vocabulary   * Backpack * Song   Sketch-a-list- front side only  *CITW*   * *Checking for understanding* * *Note-taking*   Tarea: No tarea | Er/IR test grades returned  Finish and color sketch-a-list  Review with backpack song  No tarea  *CITW*   * *Checking for understanding* * *Note-taking*   Tarea: No Tarea | Pictionary with school supply vocabulary  Tener notes with video clips  *CITW*   * *Checking for understanding* * *Note-taking*   Tarea: No Tarea |
| Español B | *I will be able to use state and use the Spanish alphabet.*  *I will be able to use and identify subject pronouns in Spanish* | Alfabeto intorduction   * Song * Bubble worksheet * Spelling name practice   *CITW*   * *Checking for understanding* * *Note-taking*   *No tarea* | Alfabeto bingo  Table race game with alphabet  *CITW*   * *Checking for understanding* * *Cooperative learning*   Tarea: No Tarea | Pronoun flashcards  Pronoun notes  Start pronoun flashcards with picutres  *CITW*   * *Checking for understanding* * *Cooperative learning*   Tarea: No Tarea | Finish flashcards  Table race and match-up game  Tú and usted cards  *CITW*   * *Cooperative learning* * *Checking for understanding*   Tarea: No tarea | Pronoun video  Pronoun worksheet and check in class  Pronoun table charades  Pronoun showdown- if time  *CITW*   * *Cooperative learning* * *Checking for understanding*   Tarea: No Tarea |
| 6 ELA | *I will be able to identify the main idea in a passage and ask questions about my reading*  *I will be able to identify text structure and explain the characteristics of each.* | Reading-  Read Aloud  Benchmark Making Judgements Practice Test  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  Introduce Argument Essay-  Facet vs. Opinion activity | Reading-  Read Aloud  Benchmark Unit 10  Making Judgements Test  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm- Up  Review fact vs. opinion  Notes-what is evidence | Reading-  Read Aloud  Benchmark Unit 10  Week 2 Day 1 and 2  What are the features of Persuasive Essays?  BLM 1 and 2  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  Review Argumentative examples on Scholastic Scope  Choose topic for essay | Reading-  Read Aloud  Benchmark Unit 10 Week 2 days 3 and 4  Complete 3 and draw a conclusion  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  Internet research for essay | Reading-  Read Aloud  Close and Critical Read  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  Internet research for essay |
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