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|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to conjugate ER and IR verbs in the present tense.* | 3rd hour- Finish watching SelenaDiscuss where they are now. Where is Yolanda and what is her status?Watch the Yolanda interview from 20/20Review steps in conjugating verbs and start notes on conjugating ER verbsCITW: Note-takingTarea: No Tarea | Finish notes on conjugating ER verbsComplete Basic ER worksheetCITW: Note-takingTarea: Finish worksheet from class | Check basic ER worksheetVideo clips: Conjugating ER verbsComplete dazzler worksheet with ER, IR, and AR verbs*CITW** *Checking for understanding*

Tarea: Begin to study for test on miércoles | Check dazzler worksheetLibro: pages 138 #32- write full sentence and translateComplete page 139 #33- copy, translate, and conjugate all sentences)*CITW** *Checking for understanding*

Tarea: Study test on miércoles | Finish work from yesterday and check in classComplete Cornell notes using 16 ER and IR notes- write Spanish word, definition, draw picture, and write summary sentence on verb conjugation*CITW** *Checking for understanding*
* *Note-taking*

Tarea: Finish classwork and study for test on miércoles |
| Español B | *I will be able to use my Spanish book appropriately.* | *Intorduction and wlcome to class**Review syllabus**Tarea: Signed parent syllabus and bring in item to share with class* | Finish review syllabusShare item with class*CITW** *Checking for understanding*
* *Cooperative learning*

Tarea: Have presentation ready for tomorrow | Review website and remind.com with studentsTake classroom tour/ review classroom routineIntroduce baño song and write ¿Puedo ir al baño? into agendasVideo: Why not to use *CITW** *Checking for understanding*
* *Cooperative learning*

Tarea: No Tarea | Interest survey and discuss Class scavenger hunt*CITW** *Cooperative learning*

Tarea: Bring in signed parent syllabus | Collect parent syllabusComplete book scavenger hunt and check in classList what you know from Spanish already?*CITW** *Cooperative learning*

Tarea: No Tarea |
| 6 ELA | *I will be able to identify the main idea in a passage and ask questions about my reading**I will be able to identify text structure and explain the characteristics of each.* | Reading-Read AloudBenchmark Unit 10 Day 1 Asking QuestionsComplete BLM 1Independent Read[www.readtheory.com](http://www.readtheory.com)Writing-Common Core Warm UpText structure practice | Reading-Read AloudBenchmark Unit 10 Day 2 Asking QuestionsComplete BLM 2Independent Read[www.readtheory.com](http://www.readtheory.com)Writing-Common Core Warm- UpText structure practice | Reading-Read AloudBenchmark Unit 10 Day 3 and 4 Asking QuestionsComplete BLM 3 and 4Independent Read[www.readtheory.com](http://www.readtheory.com)Writing- Common Core Warm UpText structure practice | Reading-Read AloudBenchmark Unit 10 Day 3 and 4 Asking QuestionsComplete BLM 5 and 6Independent Read[www.readtheory.com](http://www.readtheory.com)Writing-Common Core Warm UpText structure practiceStudy for test tomorrow | Reading-Read AloudClose and Critical ReadIndependent Read[www.readtheory.com](http://www.readtheory.com)Writing-Common Core Warm UpText structure test |
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