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|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to conjugate ER and IR verbs in the present tense.* | 3rd hour- Finish watching Selena  Discuss where they are now. Where is Yolanda and what is her status?  Watch the Yolanda interview from 20/20  Review steps in conjugating verbs and start notes on conjugating ER verbs  CITW: Note-taking  Tarea: No Tarea | Finish notes on conjugating ER verbs  Complete Basic ER worksheet  CITW: Note-taking  Tarea: Finish worksheet from class | Check basic ER worksheet  Video clips: Conjugating ER verbs  Complete dazzler worksheet with ER, IR, and AR verbs  *CITW*   * *Checking for understanding*   Tarea: Begin to study for test on miércoles | Check dazzler worksheet  Libro: pages 138 #32- write full sentence and translate  Complete page 139 #33- copy, translate, and conjugate all sentences)  *CITW*   * *Checking for understanding*   Tarea: Study test on miércoles | Finish work from yesterday and check in class  Complete Cornell notes using 16 ER and IR notes- write Spanish word, definition, draw picture, and write summary sentence on verb conjugation  *CITW*   * *Checking for understanding* * *Note-taking*   Tarea: Finish classwork and study for test on miércoles |
| Español B | *I will be able to use my Spanish book appropriately.* | *Intorduction and wlcome to class*  *Review syllabus*  *Tarea: Signed parent syllabus and bring in item to share with class* | Finish review syllabus  Share item with class  *CITW*   * *Checking for understanding* * *Cooperative learning*   Tarea: Have presentation ready for tomorrow | Review website and remind.com with students  Take classroom tour/ review classroom routine  Introduce baño song and write ¿Puedo ir al baño? into agendas  Video: Why not to use  *CITW*   * *Checking for understanding* * *Cooperative learning*   Tarea: No Tarea | Interest survey and discuss  Class scavenger hunt  *CITW*   * *Cooperative learning*   Tarea: Bring in signed parent syllabus | Collect parent syllabus  Complete book scavenger hunt and check in class  List what you know from Spanish already?  *CITW*   * *Cooperative learning*   Tarea: No Tarea |
| 6 ELA | *I will be able to identify the main idea in a passage and ask questions about my reading*  *I will be able to identify text structure and explain the characteristics of each.* | Reading-  Read Aloud  Benchmark Unit 10 Day 1 Asking Questions  Complete BLM 1  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  Text structure practice | Reading-  Read Aloud  Benchmark Unit 10 Day 2 Asking Questions  Complete BLM 2  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm- Up  Text structure practice | Reading-  Read Aloud  Benchmark Unit 10 Day 3 and 4 Asking Questions  Complete BLM 3 and 4  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  Text structure practice | Reading-  Read Aloud  Benchmark Unit 10 Day 3 and 4 Asking Questions  Complete BLM 5 and 6  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  Text structure practice  Study for test tomorrow | Reading-  Read Aloud  Close and Critical Read  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  Text structure test |
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