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|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to use Spanish weather vocabulary in spoken and written language.* | *No School- MLK* | Video: Selena  Tarea: No tarea | Video: Selena  Tarea: No Tarea | Video: Selena  Review Mid-term grades  Tarea: No tarea | ½ Day Hours 4,5 and 6  Discuss Selena and video questions  Where are they now?  Conjugation puzzle  Tarea: No tarea |
| Español A | *I will be able to use clothing vocabulary and the verb llevar in written and spoken language* | *No School- MLK* | Presentation Work Day  *CITW*   * *Checking for understanding* * *Cooperative learning*   Tarea: Have presentation ready for tomorrow | Presentations  *CITW*   * *Checking for understanding* * *Cooperative learning*   Tarea: No Tarea | Presentations  *CITW*   * *Checking for understanding* * *Cooperative learning*   Tarea: Study for Unit 5 Common Assessment | La Ropa WS  Color and number review with games  *CITW*   * *Checking for understanding* * *Cooperative learning*   Tarea: No Tarea |
| 6 ELA | *I will be able to the main idea and identify cause and effect in passages*  *I will be able to use the internet in a safe manner.* | No School- MLK | Reading-  Read Aloud  Unit 6 Week 2 Benchmark Day 2 and 3- identifying cause and effect  Complete BLM 2 and 3  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm- Up  On Demand Writing Practice | Reading-  Read Aloud  Unit 6 Week 2- Day 3 and 4  Reread BLM 3 and complete BLM4  Independent Read  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up | Reading-  Read Aloud  Unit 6 Week 2- Complete BLM 5 Making Connections  Complete Close and Critical Read  Writing-  Mid-Term | No Class ½ Day Hours 4,5, and 6 |
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