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|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to use Spanish weather vocabulary in spoken and written language.* | *No School- MLK* | Video: SelenaTarea: No tarea | Video: SelenaTarea: No Tarea | Video: SelenaReview Mid-term gradesTarea: No tarea | ½ Day Hours 4,5 and 6Discuss Selena and video questionsWhere are they now?Conjugation puzzleTarea: No tarea |
| Español A | *I will be able to use clothing vocabulary and the verb llevar in written and spoken language* | *No School- MLK* | Presentation Work Day*CITW** *Checking for understanding*
* *Cooperative learning*

Tarea: Have presentation ready for tomorrow | Presentations*CITW** *Checking for understanding*
* *Cooperative learning*

Tarea: No Tarea | Presentations*CITW** *Checking for understanding*
* *Cooperative learning*

Tarea: Study for Unit 5 Common Assessment | La Ropa WSColor and number review with games*CITW** *Checking for understanding*
* *Cooperative learning*

Tarea: No Tarea |
| 6 ELA | *I will be able to the main idea and identify cause and effect in passages**I will be able to use the internet in a safe manner.*  | No School- MLK | Reading-Read AloudUnit 6 Week 2 Benchmark Day 2 and 3- identifying cause and effectComplete BLM 2 and 3Independent Read[www.readtheory.com](http://www.readtheory.com)Writing-Common Core Warm- UpOn Demand Writing Practice | Reading-Read AloudUnit 6 Week 2- Day 3 and 4Reread BLM 3 and complete BLM4Independent Read[www.readtheory.com](http://www.readtheory.com)Writing- Common Core Warm Up | Reading-Read AloudUnit 6 Week 2- Complete BLM 5 Making ConnectionsComplete Close and Critical ReadWriting-Mid-Term | No Class ½ Day Hours 4,5, and 6 |
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