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|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to use Spanish weather vocabulary in spoken and written language.* | Weather vocabulary quiz  Finish mid-term review study guide for tomorrow  *CITW:*   * *Checking for understanding* * *Practice*   Tarea- Mid-Term review study guide due tomorrow | Check Mid-Term Review study guide  Complete Mid-term practice test  *CITW:*   * *Checking for understanding* * *Practice*   Tarea: Study for Mid-Term on Thursday | Check practice mid-term test  Review activity in groups  1.1, 1.2, 1.3, 4.1, 5.1  *CITW:*   * *Checking for understanding* * *Practice*   Tarea (HW- Study for Mid-term tomorrow | Mid-Term  CITW:   * Checking for understanding   Tarea: No tarea | Mid-Term  CITW:   * Checking for understanding   Tarea: No tarea |
| Español A | *I will be able to use clothing vocabulary and the verb llevar in written and spoken language* | Simon Says with picture vocabulary  Read pages 152-153 and complete actividades A-D with partner and check  Play vocabulary games with partner for review  *CITW*   * *Checking for understanding* * *Cooperative learning*   Tarea: Study for Unit 5 Common Assessment on Friday | Vocabulary review games with partner and class  Complete workbook pages 67-70  Pictionary with partner  *CITW*   * *Checking for understanding* * *Cooperative learning*   Tarea: Study for Unit 5 Common Assessment | Complete Unit 5 Common Assessment Study Guide  *CITW*   * *Checking for understanding* * *Cooperative learning*   Tarea: Study for Unit 5 Common Assessment | Check study guide  Practice test and check in class  *CITW*   * *Checking for understanding* * *Cooperative learning*   Tarea: Study for Unit 5 Common Assessment | Unit 5 Common Assessment  Explain Mid-Term Presentations and work day  *CITW*   * *Checking for understanding* * *Cooperative learning*   Tarea: Work on mid-term script |
| 6 ELA | *I will be able to the main idea and identify cause and effect in passages*  *I will be able to use the internet in a safe manner.* | Reading-  Read Aloud  Unit 6 Week 1- Complete BLM 6 cause and effect practice  Independent Read/guided reading  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm- Up  Mid-Term Review practice and check | Reading-  Read Aloud  Mid-Term Review practice and check  Independent Read/guided reading  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm- Up  Mid-Term Review practice and check | Reading-  Read Aloud  Mid-Term Review practice and check  Independent Read/guided reading  [www.readtheory.com](http://www.readtheory.com)  Writing-  Common Core Warm Up  Mid-Term Review practice and check | Reading-  Mid-Term  Writing-  Mid-Term | Reading-  Read Aloud  Close and Critical Read  Writing-  Common Core Warm Up |
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