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|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to use Spanish weather vocabulary in spoken and written language.* | Weather vocabulary quizFinish mid-term review study guide for tomorrow*CITW:* * *Checking for understanding*
* *Practice*

Tarea- Mid-Term review study guide due tomorrow | Check Mid-Term Review study guideComplete Mid-term practice test*CITW:* * *Checking for understanding*
* *Practice*

Tarea: Study for Mid-Term on Thursday | Check practice mid-term testReview activity in groups1.1, 1.2, 1.3, 4.1, 5.1*CITW:* * *Checking for understanding*
* *Practice*

Tarea (HW- Study for Mid-term tomorrow | Mid-TermCITW:* Checking for understanding

Tarea: No tarea | Mid-TermCITW:* Checking for understanding

Tarea: No tarea |
| Español A | *I will be able to use clothing vocabulary and the verb llevar in written and spoken language* | Simon Says with picture vocabularyRead pages 152-153 and complete actividades A-D with partner and checkPlay vocabulary games with partner for review*CITW** *Checking for understanding*
* *Cooperative learning*

Tarea: Study for Unit 5 Common Assessment on Friday | Vocabulary review games with partner and classComplete workbook pages 67-70 Pictionary with partner*CITW** *Checking for understanding*
* *Cooperative learning*

Tarea: Study for Unit 5 Common Assessment | Complete Unit 5 Common Assessment Study Guide*CITW** *Checking for understanding*
* *Cooperative learning*

Tarea: Study for Unit 5 Common Assessment | Check study guide Practice test and check in class*CITW** *Checking for understanding*
* *Cooperative learning*

Tarea: Study for Unit 5 Common Assessment | Unit 5 Common Assessment Explain Mid-Term Presentations and work day*CITW** *Checking for understanding*
* *Cooperative learning*

Tarea: Work on mid-term script |
| 6 ELA | *I will be able to the main idea and identify cause and effect in passages**I will be able to use the internet in a safe manner.*  | Reading-Read AloudUnit 6 Week 1- Complete BLM 6 cause and effect practiceIndependent Read/guided reading[www.readtheory.com](http://www.readtheory.com)Writing-Common Core Warm- UpMid-Term Review practice and check | Reading-Read AloudMid-Term Review practice and checkIndependent Read/guided reading[www.readtheory.com](http://www.readtheory.com)Writing-Common Core Warm- UpMid-Term Review practice and check | Reading-Read AloudMid-Term Review practice and checkIndependent Read/guided reading[www.readtheory.com](http://www.readtheory.com)Writing- Common Core Warm UpMid-Term Review practice and check | Reading-Mid-TermWriting-Mid-Term | Reading-Read AloudClose and Critical ReadWriting-Common Core Warm Up |
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