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|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to use the verb QUERER, JUGAR, IR correctly in written and spoken language.**I will be able to use and identify Spanish infinitive in spoken and written language* | Review for assessment with swat it gameJugar and Ir assessment1.1, 1.2, 1.3, 4.1, 5.1*CITW:* * *Checking for understanding*
* *Practice*

Tarea (HW- No tarea  | 3rd hour only½ DayConjugation Puzzle1.1, 1.2, 1.3, 4.1, 5.1CITW:* Checking for understanding

Tarea: No tarea |  |  |  |
| Español A | *I will be able to use clothing vocabulary and the verb llevar in written and spoken language* | Play Ir de Pesca and Memory with clothing vocabulary*Standards 1.1,1.2,1.3**CITW** *Checking for understanding*
* *Cooperative learning*

*Tarea: Nada* |  |  |  |  |
| 6 ELA | *I will be able to the main idea and identify supporting details within a text**I will be able to explain and identify relative and indefinite pronouns*  | Reading-Read AloudGuided Highlighted Reading Part 1Independent ReadWriting- Common Core Warm UpAssessment-Reflexive and Intrinsic Assessment | Reading-Read AloudGuided Highlighted Reading PartIndependent Read 2Writing-Common Core Warm Up[www.readtheory.com](http://www.readtheory.com) |  |  |  |
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