|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to use the verb QUERER, JUGAR, IR correctly in written and spoken language.*  *I will be able to use and identify Spanish infinitive in spoken and written language* | Review for assessment with swat it game  Jugar and Ir assessment  1.1, 1.2, 1.3, 4.1, 5.1  *CITW:*   * *Checking for understanding* * *Practice*   Tarea (HW- No tarea | 3rd hour only  ½ Day  Conjugation Puzzle  1.1, 1.2, 1.3, 4.1, 5.1  CITW:   * Checking for understanding   Tarea: No tarea |  |  |  |
| Español A | *I will be able to use clothing vocabulary and the verb llevar in written and spoken language* | Play Ir de Pesca and Memory with clothing vocabulary  *Standards 1.1,1.2,1.3*  *CITW*   * *Checking for understanding* * *Cooperative learning*   *Tarea: Nada* |  |  |  |  |
| 6 ELA | *I will be able to the main idea and identify supporting details within a text*  *I will be able to explain and identify relative and indefinite pronouns* | Reading-  Read Aloud  Guided Highlighted Reading Part 1  Independent Read  Writing-  Common Core Warm Up  Assessment-Reflexive and Intrinsic Assessment | Reading-  Read Aloud  Guided Highlighted Reading Part  Independent Read 2  Writing-  Common Core Warm Up  [www.readtheory.com](http://www.readtheory.com) |  |  |  |
|  |  |  |  |  |  |  |