|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to use the verb GUSTAR correctly in written and spoken language.*  *I will be able to use and identify definite and indefinite articles in Spanish.*  *I will be able to use and identify Spanish infinitive in spoken and written language* | Vocabulary Infinitive WS  Charades and Pictionary with new vocabulary words  1.1, 1.2, 1.3, 4.1, 5.1  *CITW:*   * *Checking for understanding* * *Practice*   Tarea (HW)- Start to study for test on 11/29 | Finish Book of Life  Review games for test on Tuesday  1.1, 1.2, 1.3, 4.1, 5.1  CITW:   * Checking for understanding   Tarea: Study for test 11/29 | Thanks giving Break NO SCHOOL | Thanks giving Break NO SCHOOL | Thanks giving Break NO SCHOOL |
| Español A | *I will be able to use weather vocabulary in spoken and written language* | Check in season ws from Friday  Weather sketch a list  Introduce weather mobile project   * Requirements * Due date   *Standards 1.1,1.2,1.3*  *CITW*   * *Checking for understanding*   *Tarea: Bring in supplies to work on weather mobile* | Weather mobile work day  *Standards 1.1, 1.2, 4.1*  *Tarea: Bring in supplies to work on mobiles for Monday* | Thanks giving Break NO SCHOOL | Thanks giving Break NO SCHOOL | Thanks giving Break  NO SCHOOL |
| 6 ELA | *I will be able to determine important information and create a summary*  *and explain*  *I will be able to explain the characteristic of informational text*  *I will be able to identify cause and effect* | Reading-  Read Aloud  Close and Critical reading Article  Writing-  Common Core Warm Up  Cause and Effect Assessment | No Class Hours 4,5,6 | Thanks giving Break NO SCHOOL | Thanks giving Break NO SCHOOL | Thanks giving Break  NO SCHOOL |
|  |  |  |  |  |  |  |