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|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to use the verb GUSTAR correctly in written and spoken language.**I will be able to use and identify definite and indefinite articles in Spanish.**I will be able to use and identify Spanish infinitive in spoken and written language* | Vocabulary Infinitive WSCharades and Pictionary with new vocabulary words1.1, 1.2, 1.3, 4.1, 5.1*CITW:* * *Checking for understanding*
* *Practice*

Tarea (HW)- Start to study for test on 11/29  | Finish Book of LifeReview games for test on Tuesday1.1, 1.2, 1.3, 4.1, 5.1CITW:* Checking for understanding

Tarea: Study for test 11/29 | Thanks giving Break NO SCHOOL | Thanks giving Break NO SCHOOL | Thanks giving Break NO SCHOOL |
| Español A | *I will be able to use weather vocabulary in spoken and written language* | Check in season ws from FridayWeather sketch a listIntroduce weather mobile project* Requirements
* Due date

*Standards 1.1,1.2,1.3**CITW** *Checking for understanding*

*Tarea: Bring in supplies to work on weather mobile* | Weather mobile work day*Standards 1.1, 1.2, 4.1**Tarea: Bring in supplies to work on mobiles for Monday* |  Thanks giving Break NO SCHOOL | Thanks giving Break NO SCHOOL | Thanks giving Break NO SCHOOL |
| 6 ELA | *I will be able to determine important information and create a summary* *and explain* *I will be able to explain the characteristic of informational text* *I will be able to identify cause and effect* | Reading-Read AloudClose and Critical reading Article Writing- Common Core Warm UpCause and Effect Assessment | No Class Hours 4,5,6 | Thanks giving Break NO SCHOOL | Thanks giving Break NO SCHOOL | Thanks giving Break NO SCHOOL |
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