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|  | Target Learning Goals | lunes  *Monday* | martes  *Tuesday* | miércoles  *Wednesday* | jueves  *Thursday* | viernes  *Frida*y |
| Español I | *I will be able to use the verb GUSTAR correctly in written and spoken language.*  *I will be able to use and identify definite and indefinite articles in Spanish.* | Pass back Gustar exams  Cap 1-2 Personal presentation   * Review guidelines * Explain students may use notes and books for help   1.1, 1.2, 1.3, 4.1, 5.1  *CITW:*   * *Checking for understanding* * *Practice*   Tarea (HW)- Bring in object for personal presentations tomorrow | 5-10 minutes of practice for personal presentations  Personal presentations   * Students will take notes as classmates present in Spanish   1.1, 1.2, 1.3, 4.1, 5.1  CITW:   * Checking for understanding   Tarea: No tarea | Finish presentations with notes and turn in for HW grade  Introduction to infinitives sort   * Look at pages 83/84 and 94/95   Complete first side of sketch-a-list   * Must be detailed and colored   *Standards 1.1, 1.2, 4.1*  *CITW:*   * *Practice and checking for understanding*   Tarea (HW)- finish sketch –a-list from class | Review vocabulary  Infinitive video clips  Complete 2nd second side of sketch-a-list   * Must be colored and detailed   *Standards 1.1, 1.2, and 4.1*  *CITW:*   * *Checking for understanding* * *Practice*   Tarea (HW)- Finish side 2 of sketch-a-list | Check in 2nd side of sketch-a-list  *Standards 1.1, 1.2, and 4.1*  Tarea (HW)- No tarea |
| Español A | *I will be able to use the days of the week and months of the year vocabulary in spoken and written language* | Calendars due  Calendar vocabulary quiz  Share calendars with class  *Standards 1.1,1.2,1.3*  *CITW*   * *Checking for understanding*   *Tarea: No tarea* | Review quiz scores  Introduce weather vocabulary  *Standards 1.1, 1.2, 4.1*  *CITW:*   * *Practice and checking for understanding* * *Note taking*   *Tarea: Bring index cards* | Use weather vocabulary to make IR de PECSA cards  *Standards 1.1,1.2,1.3*  *CITW:*   * *Note-taking*   Tarea (HW):Finish Ir de Pesca cards for game tomorrow | Play Ir de Pesca with vocabulary cards  Review pages 192-193 in book and orally complete actividades A and B on pages 194/195  *Standards 1.1,1.2,1.3*  *CITW:*   * *Checking for understanding*   Tarea: No Tarea | ¿Qué tiempo hace? Song and ws  Complete season ws  Play memory with Ir de Pesca cards  *Standards 1.1,1.2,1.3*  *CITW:*   * *Checking for understanding* * *Non-linguistic representation*   *Tarea: No tarea* |
| 6 ELA | *I will be able to determine important information and create a summary*  *and explain*  *I will be able to explain the characteristic of informational text*  *I will be able to identify cause and effect* | Reading-  Read Aloud  Unit 7 Week 2 Benchmark Literacy Day 4 and 5. Complete BLM 5.  Discuss author’s purpose  Independent Reading and guided reading group  Writing-  Common Core Warm Up  Review Cause and Effect notes  Practice Cause and Effect ws and check in class | Reading-  Read Aloud  Information Text Practice Assessment  Independent Reading and guided reading group  Writing-  Common Core Warm Up  Practice Cause and Effect ws and check in class | Reading-  Read Aloud  Informational Text Assessment  Independent Reading and guided reading group  Writing-  Common Core Warm Up  Cause and Effect sort and paste  *CITW:*   * *Practice and checking for understanding* | Reading-  Media Center  Unit 7 Week 3 Days 1 and 2. Discuss phrasing in reader’ s theater scripts  Independent Reading and guided reading group  Writing-  Common Core Warm Up  *Cause and Effect comic strip and writing*  *CITW:*   * *Practice* | Reading-  Read Aloud  Unit 7 Week 3 Day 3 Idioms  Independent Reading  and guided reading group  Writing-  Common Core Warm Up  Identify cause and effect in text passage  HW: Cause and Effect Assessment Monday |
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