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|  | Target Learning Goals  | lunes*Monday* | martes*Tuesday* | miércoles*Wednesday* | jueves*Thursday* | viernes*Frida*y |
| Español I | *I will be able to use the verb GUSTAR correctly in written and spoken language.**I will be able to use and identify definite and indefinite articles in Spanish.* | Pass back Gustar examsCap 1-2 Personal presentation* Review guidelines
* Explain students may use notes and books for help

1.1, 1.2, 1.3, 4.1, 5.1*CITW:* * *Checking for understanding*
* *Practice*

Tarea (HW)- Bring in object for personal presentations tomorrow  | 5-10 minutes of practice for personal presentationsPersonal presentations * Students will take notes as classmates present in Spanish

1.1, 1.2, 1.3, 4.1, 5.1CITW:* Checking for understanding

Tarea: No tarea | Finish presentations with notes and turn in for HW gradeIntroduction to infinitives sort* Look at pages 83/84 and 94/95

Complete first side of sketch-a-list* Must be detailed and colored

*Standards 1.1, 1.2, 4.1**CITW:* * *Practice and checking for understanding*

Tarea (HW)- finish sketch –a-list from class | Review vocabularyInfinitive video clipsComplete 2nd second side of sketch-a-list* Must be colored and detailed

 *Standards 1.1, 1.2, and 4.1**CITW:* * *Checking for understanding*
* *Practice*

Tarea (HW)- Finish side 2 of sketch-a-list | Check in 2nd side of sketch-a-list*Standards 1.1, 1.2, and 4.1*Tarea (HW)- No tarea |
| Español A | *I will be able to use the days of the week and months of the year vocabulary in spoken and written language* | Calendars due Calendar vocabulary quizShare calendars with class*Standards 1.1,1.2,1.3**CITW** *Checking for understanding*

*Tarea: No tarea* | Review quiz scoresIntroduce weather vocabulary *Standards 1.1, 1.2, 4.1**CITW:* * *Practice and checking for understanding*
* *Note taking*

*Tarea: Bring index cards* | Use weather vocabulary to make IR de PECSA cards*Standards 1.1,1.2,1.3**CITW:** *Note-taking*

Tarea (HW):Finish Ir de Pesca cards for game tomorrow  | Play Ir de Pesca with vocabulary cardsReview pages 192-193 in book and orally complete actividades A and B on pages 194/195*Standards 1.1,1.2,1.3**CITW:** *Checking for understanding*

Tarea: No Tarea  | ¿Qué tiempo hace? Song and wsComplete season wsPlay memory with Ir de Pesca cards*Standards 1.1,1.2,1.3**CITW:** *Checking for understanding*
* *Non-linguistic representation*

*Tarea: No tarea* |
| 6 ELA | *I will be able to determine important information and create a summary* *and explain* *I will be able to explain the characteristic of informational text* *I will be able to identify cause and effect* | Reading-Read AloudUnit 7 Week 2 Benchmark Literacy Day 4 and 5. Complete BLM 5. Discuss author’s purposeIndependent Reading and guided reading groupWriting- Common Core Warm UpReview Cause and Effect notesPractice Cause and Effect ws and check in class | Reading-Read AloudInformation Text Practice AssessmentIndependent Reading and guided reading groupWriting-Common Core Warm UpPractice Cause and Effect ws and check in class  | Reading-Read AloudInformational Text AssessmentIndependent Reading and guided reading groupWriting- Common Core Warm UpCause and Effect sort and paste*CITW:** *Practice and checking for understanding*
 | Reading-Media CenterUnit 7 Week 3 Days 1 and 2. Discuss phrasing in reader’ s theater scriptsIndependent Reading and guided reading groupWriting- Common Core Warm Up*Cause and Effect comic strip and writing**CITW:** *Practice*
 | Reading-Read AloudUnit 7 Week 3 Day 3 Idioms Independent Readingand guided reading groupWriting-Common Core Warm UpIdentify cause and effect in text passageHW: Cause and Effect Assessment Monday |
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